

English OVERVIEW OF LEARNING by class/year group: Genre focus (Cross-curricular links)

Class/Year	AUTUMN 2015	SPRING 2016	SUMMER 2016
1 YR&1	<p>Recount-news, visits (real life superheroes) Labels lists captions-human body (Science) Narrative-Lost Sheep (RE) Super potato adventure Poetry-Bonfire Night Report –Florence Nightingale (History) Questions- Real Life Superheroes</p>	<p>Recount-news, visits (Dinosaurs) Captions-Dinosaurs Narrative-Harry and the Dinosaurs, Chinese New Year (RE) Information text-Dinosaur information Books, fossil formation, Mary Anning (Science, History) Instructions-Making pancakes (RE) Narrative-Mr Wolf’s Pancake, Easter Story (RE)</p>	
2 Y2&3	<p>Narrative – Emily’s Legs (PSHE) Recounts – weather reports and forecasts (Geography) Weather Poems (Geography) Narrative – traditional stories Instructions – hats (DT)</p>	<p>Narrative – The BFG Information Texts – Ancient Egypt, Rocks & Soils (History, Science) Poetry</p>	
3 Y4,5&6	<p>Non-Narrative – leaflet, news report, autobiography. Based upon the Vikings. Narrative – diary entry of a Viking child, mini-saga. Metaphor poetry.</p>	<p>Non-Narrative – persuasive writing, balanced argument, letter writing, dialogue – based upon Kensuke’s Kingdom. Persuasive writing – ‘Visit Baghdad’ Narrative – 500 word story. Story writing – based upon Pie Corbet - The Fearsome Giant’ Instructional writing – sweet pea care. Poetry – I can learn a poem off by heart.</p>	