



“Love God Love Learning Love Life”

Homework Policy

At Corvedale C of E Primary School, homework compliments the work done by children in school. Parents are encouraged to support their child, and to ensure that homework is regularly completed and returned to school. Regular meetings with parents outline homework expectations for each class.

Through our policy we aim to provide a consistent approach throughout the school to ensure homework:

- contributes towards the continued raising of standards of attainment
- broadens the quality of learning experiences
- reinforces work covered in the class
- provides opportunities for individualised learning
- matches the learning needs of the groups of children
- provides opportunities for parents, children and the school to work in partnership
- provides opportunities for parents and children to work together to enjoy learning experiences
- encourages children to develop responsibilities, confidence and self-discipline for independent study
- helps prepare children for their future and prepares Year 6 children for secondary transfer, by developing the habit of regularly devoting longer periods of time to study.

Homework can take many forms and can include craft activities, dressing up challenges, computer based work e.g. using Spelling Shed, NumberGym, or other internet based game and activities, written work, practicing skills, learning song words, extended writing and research. The School's expectations for homework are based on the Governments recommendation of regular homework for all children from Year 1 upwards and their recommended minimum amounts of time to be spent by different year groups.

Homework given in the Foundation stage:

- Share reading books with their parents on a daily basis
- Word Cards/Games
- Weekly Maths

Year 1 & 2 Homework:

1 hour per week / 10 minutes 6 times per week

- Daily Reading
- Weekly Spellings
- Weekly Maths linked to KiRFS
- Occasional projects spread over more than one week

Year 3 & 4 Homework:

1.5 hours per week / 15 minutes 6 times per week

- Daily Reading
- Weekly Spellings

- Weekly Maths linked to KIRFS
- Occasional projects spread over more than one week

Year 5 & 6 Homework:

1.5 hours per week / 15 minutes 6 times per week

- Daily Reading
- Weekly Spellings
- Weekly Maths linked to KiRFS
- Occasional projects spread over more than one week

Homework activities are set which are linked to work in the classroom or key skills children need to practice. It is planned and organised so that:

- parents / guardians and children have a clear understanding about expectations
- it is evenly spread across the week
- children have adequate time to complete their homework to ensure they are able to plan it around other commitments
- the tasks are relevant, match the learning needs of the children
- children are given feedback on their homework.

Children are expected to complete their homework and hand it in on time. In order to ensure this happens:

- teachers monitor the quantity and quality of homework on a weekly basis
- children in KS2 who fail often to complete their homework are expected to complete it during their break times
- if children regularly fail to complete and hand in their homework on time, parents are informed and a meeting is held to discuss how this can be resolved.

Role of the Head teacher and Governing Body

- check compliance of the Policy
- meet and talk with parents when appropriate
- discuss with staff how far the policy is being successfully implemented
- inform new parents to the school so that they are aware of the home/school agreement and what it entails.

Role of the Class Teacher

- provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work, at a pre-school parents meeting or at an open evening if possible
- set up regular homework in an easily followed routine
- ensure that homework is set consistently across classes in the cohort/phase.
- set homework that takes equality of opportunities into account
- ensure any homework is purposeful and links directly to the curriculum being taught
- acknowledge and praise children for regularly completing their homework tasks
- mark homework when necessary and give feedback to pupils

Role of Parents/Carers

At Corvedale C of E Primary Schools we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. There are also times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

We would like parents to:

- adhere to the home school agreement
- support the school by ensuring that their child attempts the homework
- provide a suitable place for their child to carry out their homework
- encourage and praise their child when they have completed their homework
- become actively involved and support their child with homework activities
- make it clear that they value homework and they support the school by explaining how it can help learning.

Corvedale C of E Primary School is committed to creating a positive climate that will enable everyone to work free from any intimidation and harassment and to achieve their full potential. Children may be following an intervention programme that requires additional work to be completed as homework. Children who do not have access to the internet are able to use school computers during their break times.

March 2022

Signed **Headteacher**

Signed **on behalf of the Governing Body.**