## MATHS AT CORVEDALE PRIMARY SCHOOL YEAR I OBJECTIVES

## Number and Place Value

I can count to 100 and above, forwards and backwards, starting at any number.
I can count in 2's, 5's and IO's.
I can count, read and write numbers to 100 in numbers.
I can say what is one more or one less than a number.
I can read and write numbers from I to 20 in numbers and words.
I can use number lines, objects and pictures to help with my numbers.
I can use the words - equal to, more than, less than (fewer), most, least.

## Calculations

I can use addition and subtraction bonds up to 20.
I can add and subtract I-digit and 2-digit numbers to 20 .
I can read, write and do number sentences using + , - and $=$.
I can solve one-step problems that use + and - , using objects and pictures to help.
I can solve missing number problems.
I can solve one-step problems using x and $\div$, using objects and pictures to help me.

## Fractions

I can find half of an object, shape or quantity.
I can find a quarter of an object, shape or quantity.

## Measurement

I can compare, talk about and solve practical problems for lengths and heights.
I can compare, talk about and solve practical problems for mass/weight.
I can compare, talk about and solve practical problems for capacity and volume.
I can compare, talk about and solve practical problems for time.
I can measure and begin to record lengths and heights.
I can measure and begin to record capacity and volume.
I can measure and begin to record time - hours minutes seconds
I can recognise and know the value of different coins and notes.
I can tell the time using o'clock and half past.
I can draw hands on a clock face to show o'clock and half past.
I can sequence events in order and talk about them.
I can talk about days, weeks, months and years.

## Geometry - Properties of shape

I can recognise and name 2D shapes: rectangle, square, circle and triangle.
I can recognise and name 3D shapes: cuboid, cube, pyramid and sphere.
Geometry - Position and Direction
I can talk about position, directions and movement.

