

Pupil Premium Report - 2016/2017

How much money did we receive 2016-17?

We received a total of £ 17160 PP funding.

How did we spend it and why?

We have used it to employ staff and provide training to those staff in order to deliver the approaches listed below.

We choose approaches which have proven impact for children of all abilities including the more able:

- Additional support 1-1 or in small groups (out of class) which works alongside class teaching. Structured time is planned outside of lessons for children to review and prepare for learning. By doing this children's confidence improves and they are able to tune into learning more effectively.
- Specific scheme resources e.g. Numbergym subscription and Accelerated Reader subscription
- Assessments for several children from learning support specialist and Educational Psychologist

We use our funding to ensure that these high quality approaches are used in every lesson and for every child. We also support PP children with trips and visit, music lessons and priority access to all clubs.

We concentrate on making a difference to all individuals and tailor our approaches to each child, monitoring our approaches, working flexibly to ensure that each child reaches their full potential.

What impact did it have?

13 children across all year groups were entitled to PP funding. The group profile is diverse.

Overall, the majority of PP children made at least expected progress in 2016/7. The rate of progress needs to improve further as very few PP children made above expected progress. Individual data is not given here as children could be identified.