

Corvedale Church of England Primary School

Curriculum Content for Year 3

English		Maths	Science
<p>Reading</p> <p>P2R A1 The Sea Book</p> <p>P2R A2 Ice Palace</p> <p>P2R Sp1 The Iron Man</p> <p>P2R Sp2 This Morning I Met a Whale</p> <p>P2R Sm1 Usborne Illustrated Atlas of Britain and Ireland</p> <p>P2R Sm2 Egyptian Cinderella</p>	<p>Writing</p> <p>P2W A1 Recount: letter in role</p> <p>P2W A2 Fiction: fantasy story based on a fable</p> <p>P2W Sp1 Non-chronological report: write about a particular species of dragon</p> <p>P2W Sp2 Persuasion: leaflet persuading for the protection of the blue whale</p> <p>P2W Sm1 Fiction: adventure story based on Journey using the language of Berlie Doherty</p> <p>P2W Sm2 Persuasion: tourism leaflet for Paris/Egypt</p>	<p>Adding and subtracting across 10</p> <p>Numbers to 1,000</p> <p>Right angles</p> <p>Manipulating the additive relationship and securing mental calculation</p> <p>Column addition</p> <p>2, 4, 8 times tables</p> <p>Column subtraction</p> <p>Unit fractions</p> <p>Non-unit fractions</p> <p>Parallel and perpendicular sides in polygons</p> <p>Time</p>	<p>Plants including parts of flowering plants</p> <p>Animals including nutrition, skeletons, and muscles</p> <p>Rocks including how fossils are formed</p> <p>Light including that light is needed to see things, shadow formation and how they change size</p> <p>Forces and magnets including how things move and how magnets attract or repel</p>

Art & design	Computing	Design & Technology	French	Geography	History	Music	Physical Education	Religious education
<p>Drawing and sketchbook - Gestural drawing with charcoal</p> <p>Print, Colour, Collage - Working with shape and colour</p> <p>Paint, Surface, Texture - Cloth, Thread, Paint</p> <p>Working in 3D - Telling stories through drawing & making</p> <p>Working in 3D - Making animated drawings</p> <p>Collaboration & Community - Using Natural Materials to make images</p> <p>The Drawing Journey</p>	<p>Computing systems & networks – Connecting computers</p> <p>Creating media – Stop-frame animation</p> <p>Programming – Sequencing sounds</p> <p>Data & information – Branching databases</p> <p>Creating media – Desktop publishing</p> <p>Programming - Events & actions in programs</p>	<p>Mechanical Systems Levers and linkages – hydraulics & pneumatics</p> <p>Electrical Systems Simple circuits and switches</p> <p>Food Healthy and varied diet</p>	<p>Phonetics; I am learning</p> <p>Fruits</p> <p>Nursery rhymes</p> <p>I can</p> <p>Animals</p> <p>Ancient Britain</p> <p>Use of language in different contexts</p>	<p>Climate zones</p> <p>North America</p> <p>Rio and South-East Brazil</p>	<p>KS1 1.4 LH Castles</p> <p>KS2 2.1 BH DS Stone Age to Iron Age</p> <p>KS2 2.7 WW OS Ancient civilisations</p>	<p>Singing</p> <p>Listening</p> <p>Composing</p> <ul style="list-style-type: none"> o improvise o compose <p>Performing</p> <ul style="list-style-type: none"> o Reading notation 	<p>FMS - Health & Fitness</p> <p>Invasion games – tag rugby, netball, hockey</p> <p>Striking & fielding – cricket</p> <p>Track & field</p> <p>Net/Wall - tennis</p> <p>Gymnastics – floor</p> <p>Gymnastics – apparatus</p> <p>Dance</p> <p>OAA – orienteering</p> <p>Swimming</p>	<p>L2.2 What is it like for someone to follow God?</p> <p>1.3 Why does Christmas matter to Christians?</p> <p>L2.4 What kind of world did Jesus want?</p> <p>1.5 Why does Easter matter to Christians?</p> <p>L2.9 How do festivals and family life show what matters to a Muslim?</p> <p>L2.10 How do festivals and family life show what matters to Jewish people?</p>