

## **GOVERNOR IMPACT STATEMENT 2016-17**

### **Effective leadership and management**

#### **1. Strategic**

- Continuing to work with Corvedale Centre for Children over its long term future
  - Working towards academy status within the Bishop Anthony Educational Trust
  - Following Diddlebury Village Halls redevelopment working closely with its committee and other parties over long term safer parking and access issues
2. Rolling Policy Review programme continues.
  3. Standards Committee reviewed all aspects of the curriculum in a rolling program.
  4. Schools Improvement Advisors Report (SIA) commented on strong leadership again.
  5. Rolling programme of building maintenance reviewed in Resources Committee resulting in a new kitchen and improved safety fencing with buzzer access. Site now secure at weekends and for CCfC in the school holidays.
  6. Production of the Schools 5 year Strategic Plan document.
  7. Acted on the audit report and increased the schools admin staff with an emphasis on financial administration.
  8. Balanced budget despite increasing staffing as a strategic measure to improve results.
  9. Improved web site developed under a different provider
  10. Changed our catering management providers to hopefully reflect both a more personalised service and lower management costs.
  11. Continued positive parental feedback in surveys.
  12. Governors have been keen to take account of staff views and make the school more teachers centred. A staff questionnaire has been completed to gather views and inform changes.

#### **Teaching, learning and assessment.**

13. Employed extra teacher to meet Y4/5/6 class needs
14. Rolling programme of subject area performance reviews with their link governors in the Standards committee.
15. The school continues to use i-Track and has purchased the foundation subject monitoring modules.

#### **Personal development, behaviour and welfare**

16. Local authority Safer School Report – good feedback.
17. Good attendance figures
18. Good behaviour data.
19. Pupil numbers steady.

#### **Outcomes**

20. School Improvement Advisors (SIA) Report shows that the school is good in all areas now.
21. Priorities identified in the last Ofsted report were the teaching of spelling and maths. SIA confirms that outcomes show that improvements have been made in these areas.
22. The School Improvement Advisors Report states that 2017 data is the most positive and consistent that data has been for several years. Most measures were above national average and KS2 writing

and maths showed solid improvements in particular. Data outcomes support a judgement of 'good'.

23. Improvements in 2016/7 have led to the school being moved from medium support to low support+.
24. All aspects of the KS2 results were in line with national figures and consistent across all subjects which was a marked improvement on 2016 results. This appears to be confirming that our planned SIP strategic interventions are working.
25. KS1 results were in line with national figures but writing was weaker and needs to be brought in line with the other areas.
26. EYFS results were good.
27. The school has identified areas that need improving in its Self-Evaluation Plan and the measures needed are outlined in the School Improvement plan.