

Class 4 Topics for this term

We welcome back Miss Armitage-Pryce back into our team following her maternity leave. She has opted to reduce her teaching commitment so Miss Ebrey has taken on a little more time and Miss Price has agreed to stay on to help us out in the short term too. I shall be teaching Class 4 every morning and Monday afternoons, other afternoon lessons will be led by Miss Ebrey, Miss Armitage-Pryce, Miss Price and Mrs Capleton.

In **Maths** this term we have started off looking at Roman Numerals. Next up will be multiplication and division of fractions for the Y6 group and division calculations for the 5/6 group. Next the focus will be on area and perimeter, with in some more fractions work including percentage and ratio before Easter.

We're continuing with the Key Instant Recall Facts (KIRFs) this term as the children need to continue with plenty of practice of mental calculation skills so please help them to learn times tables and quick recall of addition and subtraction facts; they are important in so many other area of mathematics. The aim is for the children to be able to calculate and apply their mathematical learning accurately and efficiently. It's important that they know the facts thoroughly and can recall them instantly. This half term the KIRF is based on doubling and halving facts and after half term the focus is multiplying by 10, 100 and 1000. Maths homework will be given out each week before the weekend to hand back completed either on or before the following Tuesday.

In **English** lessons this term the children will be writing in a variety of different forms including a mix of narrative and non-fiction pieces. They will be encouraged to use some higher order punctuation marks such as hyphens and dashes, commas, colons and semi colons; together with punctuating dialogue correctly. Children should read approximately 20-30 minutes a day. The children have an Accelerated Reader library book (and occasionally a group reading book which mainly stays in school). I don't expect parents to sit and listen to every word every day, the choice is yours, but a small amount of time 2/3 times a week spent hearing your child read will improve your child's reading. Why not ask your child some questions about what they are reading? Please sign the reading record book if you have heard your child read or asked them about their reading. There will be two **spelling** groups in the class: this term the first group's words are all based around mastering the National Curriculum Spelling list for

Y5; the second group are learning commonly misspelled words, homophones and words from the Y6 spelling list. In Monday's assessment the children should aim to achieve a pass rate of at least 8/10 or higher on the words tested.

We'll be asking the question **How the Romans changed Britain?** in **history** this term. We'll look at what influences they had on life during this period. But before we do there is still some **Geography** topic work to finish on Earthquakes and Volcanoes.

In **Science** we have to complete the focus on Healthy Hearts. After the focus will be out of this world when we study the Earth and Space.

There is a change to the **PE** lessons schedule for this term. Monday's lesson will be taught by Jack Croton from Sports 4U. Miss Price will lead a second PE session each Thursday afternoon which will include Gymnastics work. Some weeks there will be PE as part of house activities too on Wednesday. Children will require blue PE shorts and a blue t-shirt, pumps or trainers. Children may prefer to wear tracksuits for outside lessons. Please make sure your child has all the correct PE kit in school at all times.

I will be helping to inspire a love of the **French** language and culture with the children. I would like the children to be confident to speak and understand useful French phrases and sentences and begin to follow written French too. Themes to be followed include: Places in the locality and Directions, Food & Drink.

As well as practising a variety of drawing skills including hands, feet and skulls in **Art** we'll try some printing and possibly some batik work.

Within **Design and Technology** the theme is textiles the children will use the fabrics from Art to design and make a bag.

This term within our **RE** we will focus on the key questions; How important is it for Jewish people to do what God asks them to do? Later the focus switches to Did God intend Jesus to be crucified?

In addition, every Wednesday there is also Wake up Sing up sessions with Mr Bennett, house activities (including Forest School) and cookery sessions with Mrs Hughes.