

VISION

Our vision is to foster a love of learning and a love of life. Our vision of learning is centred on a challenging, exciting and broad curriculum. For life, our vision is one of a kind supportive community of teachers and learners, in which respect is central to all relationships.

OUR AIMS

Learning and the Curriculum

- a) a broad and balanced curriculum which promotes spiritual, moral, cultural, mental and physical development & prepares pupils for the opportunities, responsibilities and experiences of later life
- b) a dynamic and innovative curriculum that challenges, excites and inspires children to achieve their best
- c) provide i) practical ways of presenting and exploring ideas and understandings, ii) collaborative as well as individual learning activities, iii) opportunities to learn both within & outside the school environment
- d) make pupils learning relevant and meaningful in the context of their lives
- e) provide an engaging, attractive and distraction free learning environment

MISSION STATEMENT

As a church aided school our mission is to serve the community by providing an education of the highest quality rooted in Christian faith and practice, within a caring, stimulating and trusting environment.

LOVE LEARNING LOVE LIFE

Life in school

- a) be fair & considerate in our teaching as we expect pupils to be fair & considerate in their learning
- b) a school that is kind and respectful of pupils' personal, social, spiritual and educational needs
- c) a safe and secure learning environment
- d) celebrate learning achievements
- e) give pupils, parents and carers the opportunity to tell us how we are doing
- f) always be ready to listen
- g) encourage parents to contribute to the life of the school in whatever ways they and we feel are appropriate
- h) encourage pupils to be involved in the life and concerns of their community and society, and so develop their capacity to be active and effective future citizens

OUR VALUES

At Corvedale CE Primary School our core values are:

- FRIENDSHIP
- RESPECT
- RESPONSIBILITY
- PERSEVERANCE
- KINDNESS

STRATEGIC PRIORITIES

Learning

- A. To develop an aspirational and inspirational curriculum
- B. To build a culture of success and achievement
- C. To establish a growth mind-set learning culture

Life

- D. To further develop the distinctive Christian nature of the school
- E. To strengthen engagement between the school, parents and community

Leadership & Management

- F. To develop and embed sustainable, high quality and robust leadership throughout the school
- G. To prioritise excellence in staffing
- H. To continue strong financial management
- I. To improve the school environment

SCHOOL IMPROVEMENT PLAN

Significant Priorities for 2017-18:

Key Issue - Writing

To increase the number of children achieving age related expectations and above in writing across the school

Key issue – Mathematics

Improve children's efficiency in calculation skills to enable them to reach age related expectations in Mathematics

Key issue – Year 5 cohort

To increase the number of Y5 children achieving age related expectations across the subjects

LOVE LEARNING LOVE LIFE

How are we working towards achieving these priorities:

Data analysis - iTrack grids 4x per year

Question Level analysis identifies areas of weakness in calculation and reasoning & problem solving

Effective **interventions** to address underachievement in specific areas

Planning that follows the school's calculation policy, using Inspire Maths, White Rose materials & NCETM Mastery questions series

Planning identifies spelling, punctuation and grammar activities to extend and challenge

Quality marking and feedback

Monitoring performance through formal lesson observation and drop in visits & book scrutiny

Formal **assessments** & end of unit assessments.

Frequent written assessments that highlight progress made and gaps in learning that can impact on next steps

Training & development from external providers including LA if required.

Frequent agenda item for staff meetings to include: calculation; GPS upskilling; resources

Shared **moderation** internally and with local schools and the LA to confirm judgements

Assembly time to place a renewed emphasis upon success in these activities

Working walls within each classroom illustrate the process of writing & current areas of learning in mathematics

Displays of aspirational work **celebrating** children's work around the school and on website.

Success Criteria

Pupils in EYFS, KS1 and KS2 achieve **age expected or above** outcomes and make **good progress** in **writing**.

Calculation skills for all pupils to be in line with or better than national figures and other areas of maths.

Outcomes for all Y5 pupils compare favourably with other cohorts and all make **expected progress** or better

Other considerations:

SIAMS

Audit

Primary Sports Grant

Pupil Premium Grant

Corvedale Centre for Children

School Meals - catering

Building maintenance & enhancement – classroom & corridor redecoration, boiler

Village Hall, Car Parking & access

Accelerated Reader