| Corvedale Church of England Primary School Art & Design Scheme of Work with resources from Access Art and Meg Fabian's Drawing is a Class Act and Painting is a Class Act | | | | | | | | | |
|--|--|--|--|---|---|--|--|--|--|
| Cycle I | Drawing & sketchbooks | Print, colour, collage | Working in three dimensions | Paint, surface, texture | Working in three dimensions | Collaboration & Community | | | |
| YI Projects | Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. | Simple Printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. | Playful Making Exploring materials and intention through a playful approach. | Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art | Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. | Inspired by Flora & Fauna Explore how artists make art inspired by flora and fauna. Make collages of Minibeasts and display as a shared artwork. | | | |
| Access Art | Access Art | Access Art | Access Art | Access Art | Access Art | Access Art | | | |
| DCA Y1/2 PCA Y1/2 | Year I Autumn Term I DCA Line DCA Looking | Year I Autumn Term 2 DCA Pattern | Year I Spring Term I | Year I Spring Term 2 PCA Basic skills PCA Watercolours | Year I Summer Term I DCA Looking | Year I Summer Term 2 | | | |
| Y2 Projects | Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills | Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. | Be An Architect Exploring architecture and creating architectural models. | Expressive Painting Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still life. | Stick Transformation Project Artists use their creative skills to re-see and re- imagine the world. Explore how you can transform a familiar object into new and fun forms | Music & Art Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make. | | | |
| Access Art | Access Art Year 2 Autumn Term I | Access Art Year 2 Autumn Term 2 | Access Art Year 2 Spring Term I | Access Art Year 2 Spring Term 2 | Access Art Year 2 Summer Term I | Access Art Year 2 Summer Term 2 | | | |
| DCA Y1/2 PCA Y1/2 | DCA Tone DCA Texture | | | PCA Colour mixing PCA Colour theory | DCA Figure & Faces PCA History of painting | DCA Line DCA Chalk & Charcoal | | | |
| Y3 Projects | Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance. | Working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork. | Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms — in this case how we make sculpture inspired by literature and film. | Cloth, Thread, Paint Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece. | Making Animated Drawings Explore how to create simple moving drawings by making paper "puppets" and animate them using tablets. | Using Natural Materials to Make Images | | | |
| Access Art | Access Art Year 3 Autumn Term I | Access Art Year 3 Autumn Term 2 | Access Art Year 3 Spring Term I | Access Art Year 3 Spring Term 2 | Access Art Year 3 Summer Term I | Access Art Year 3 Summer Term 2 | | | |
| DCA Y3/4 PCA Y3/4 | DCA Figure & Faces DCA Chalk & Charcoal | | | PCA Colour mixing PCA Colour theory | DCA Figure & Faces | | | | |

| | Drawing & sketchbooks | Print, colour, collage | Working in three dimensions | Paint, surface, texture | Working in three dimensions | Collaboration & Community |
|----------------|----------------------------|----------------------------|--|-------------------------------|----------------------------------|------------------------------|
| | Storytelling Through | Exploring Pattern | The Art of Display | Exploring Still Life | Sculpture, Structure, | Festival Feasts |
| Y4 Projects | Drawing | Exploring how we can use | Explore how the way we | Explore artists working | Inventiveness & | Drawing and Making |
| | Explore how artists create | colour, line and shape to | display our work can | with the genre of still life, | Determination | inspired by food. How |
| | sequenced drawings to | create patterns, including | affect the way it is seen. | contemporary and more | What can artists learn | might we use food and art |
| | share and tell stories. | | Create an artwork | traditional. Create your | from nature? Nurture | 0 |
| | Create accordion books | repeating patterns. | | | personality traits as well | to bring us together? |
| | | | inspired by the idea of <u>"Plinth"</u> | own still life inspired art | as technical skills. | |
| | or comic strips to retell | | -Finun- | work. | as technical skills. | |
| | poetry or prose through | | | | | |
| | drawing. | A concer A ret | A concern A ret | A concer A ret | A a a a a a A with | |
| Access Art | Access Art | Access Art | Access Art | Access Art | Access Art | Access Art |
| | Year 4 Autumn Term I | Year 4 Autumn Term 2 | Year 4 Spring Term 1 | Year 4 Spring Term 2 | Year 4 Summer Term I | Year 4 Summer Term 2 |
| DCA Y3/4 | DCA Line Tone Looking | DCA Pattern | DCA Figures & Faces | PCA Basic skills | | |
| PCA Y3/4 | DCA Chalk & Charcoal | PCA Colour theory | | PCA Colour mixing | | |
| | Typography & Maps | Making Monotypes | Set Design | Mixed Media Land & | Architecture: Dream | Fashion Design |
| | Exploring how we can | Explore how artists use | Explore creating a model | Cityscapes | Big or Small? | Explore contemporary |
| | create typography through | the monotype process to | set for theatre or | Explore how artists use a | Explore the | fashion designers and |
| Y5 | drawing and design and | make imagery. Combine | animation inspired by | variety of media to | responsibilities architects | create your own 2d or 3d |
| Projects | use our skills to create | the monotype process | poetry, prose, film or | capture spirit of the place. | have to design us a better | fashion design working to |
| | personal and highly visual | with painting and collage | music. | Focus upon exploratory | world. Make your own | a brief. |
| | maps. | to make visual poetry | | work to discover mixed | architectural model. | |
| | | zines. | | media combinations. | | |
| Access Art | Access Art | Access Art | Access Art | Access Art | Access Art | Access Art |
| Access Art | Year 5 Autumn Term I | Year 5 Autumn Term 2 | Year 5 Spring Term I | Year 5 Spring Term 2 | Year 5 Summer Term I | Year 5 Summer Term 2 |
| DCA Y5/6 | DCA Line | DCA Texture | DCA Line | PCA Watercolours | | BCA Colour mixing |
| PCA Y5/6 | DCA Looking | PCA Acrylics | DCA Chalk & Charcoal | Colour mixing & theory | | PCA Colour mixing |
| | 2D Drawing to 3D | Activism | Brave Colour | Exploring Identity | Take a Seat | Shadow Puppets |
| | Making | Explore how artists use | Exploring the work of | Discover how artists use | Explore how craftspeople | Explore how traditional |
| | Explore how 2D drawings | their skills to speak on | installation artists who use | layers and juxtaposition to | and designers bring | and contemporary artists |
| Y6 Projects | can be transformed to 3D | behalf of communities. | light, form and colour to | create artwork which | personality to their work. | use cut-outs for artistic |
| | objects. Work towards a | Make art about things you | create immersive | explores identity. Make | Make a small model of a | affect. Adapt their |
| | sculptural outcome or a | care about. | environments. Creating 2 | your own layered portrait. | chair which is full of | techniques to make your |
| | graphic design outcome. | | d or 3d models to share | , , , , | personality. | own shadow puppets |
| | 5 1 5 | | our vision of imagined | | , , | |
| | | | installations with others. | | | |
| Access Art | Access Art | Access Art | Access Art | Access Art | Access Art | Access Art |
| | Year 6 Autumn Term I | Year 6 Autumn Term 2 | Year 6 Spring Term 1 | Year 6 Spring Term 2 | Year 6 Summer Term I | Year 6 Summer Term 2 |
| DCA Y5/6 | DCA Tone | | PCA Basic skills | DCA Figures & Faces | •••••••••••••••••• | |
| PCA Y5/6 | DCA Pattern | DCA Line | PCA Colour theory | PCA Colour mixing | | |