| National Curriculum Year 5 | Ready to Progress | White Rose Workbook \& Step | Curriculum Prioritisation | NCETM Spine |
| :---: | :---: | :---: | :---: | :---: |
| Number \& Place Value |  |  |  |  |
| Counting |  |  |  |  |
| Count forwards or backwards in steps of powers of 10 for any given number up to $\mathbf{1 , 0 0 0 , 0 0 0}$ |  | Autumn 1 Place value 2-9 |  |  |
| Represent |  |  |  |  |
| Use Place Value \& Compare |  |  |  |  |
| Read Roman numerals to $1,000(\mathrm{M})$ and recognise years written in Roman numerals. |  | Autumn 1 Place value <br> 1 Roman numerals to 1,000 |  |  |
| Read, write, order and compare numbers to at least $\mathbf{1 , 0 0 0 , 0 0 0}$ and determine the value of each digit | 5NPV-2 Recognise the place value of each digit in numbers with up to 2 decimal places and compose and decompose numbers with up to 2 decimal places using standard and nonstandard partitioning. | Autumn 1 Place value <br> 2 Numbers to 10,000 <br> 3 Numbers to 100,000 <br> 4 Numbers to 1,000,000 <br> 5 Read and write numbers to $1,000,000$ <br> 6 Powers of 10 <br> 7 10/100/1,000/10,000/100,000 more or less <br> 8 Partition numbers to $1,000,000$ <br> 10 Compare and order numbers to 100,000 <br> 11 Compare and order to $1,000,000$ | UNIT 1 Decimal Fractions | 1.23 Composition and calculation: tenths <br> 1.24 Composition and calculation: hundredths and thousandths |
| Problems \& Rounding |  |  |  |  |
| Round any number up to $1,000,000$ to the nearest 10, 100, $1,000,10,000$ and 100,000 | 5NPV-3 Reason about the location of any number with up to 2 decimals places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each. | Autumn 1 Place value <br> 12 Round to the nearest 10,100 or 1,000 <br> 13 Round within 100,000 <br> 14 Round within 1,000,000 | UNIT 1 Decimal Fractions |  |
| Solve number and practical problems that involve all of the above | 5NPV-4 Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with $2,4,5$ and 10 equal parts. | Autumn 1 Place value <br> 9 Number line to 1,000,000 | UNIT 1 Decimal Fractions |  |
| Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 |  | Summer 4 Negative numbers <br> 1 Understand negative numbers <br> 2 Count through zero in 1 s <br> 3 Count through zero in multiples <br> 4 Compare and order negative numbers <br> 5 Find the difference | UNIT 3 Negative numbers | 1.27 Negative numbers |
| Addition and subtraction |  |  |  |  |
| Recall, Represent, Use |  |  |  |  |
| Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy |  | Autumn 2 Addition \& subtraction 4 Round to check answers |  |  |
| Calculations |  |  |  |  |
| Add and subtract numbers mentally with increasingly large numbers |  | Autumn 2 Addition \& subtraction 1 Mental strategies |  |  |
| Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) |  | Autumn 2 Addition \& subtraction <br> 2 Add whole numbers with more than four digits <br> 3 Subtract whole numbers with more than four digits <br> 5 Inverse operations (addition and subtraction) |  |  |


| Solve problems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. |  | Autumn 2 Addition \& subtraction <br> 6 Multi-step addition and subtraction problems |  |  |
| Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign |  | Autumn 2 Addition \& subtraction <br> 7 Compare calculations <br> 8 Find missing numbers |  |  |
| Multiply and divide |  |  |  |  |
| Recall, Represent, Use |  |  |  |  |
| Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. | 5MD-2 Find factors and multiples of positive whole numbers, including common factors and common multiples, and express a given number as a product of 2 or 3 factors | Autumn 3 Multiplication \& division A <br> 1 Multiples <br> 2 Common multiples <br> 3 Factors <br> 4 Common factors | UNIT 7 Factors, Prime \& Multiples | 2.20 Multiplication with three factors and volume <br> 2.21 Factors, multiples, primes, square and composite numbers |
| Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers Establish whether a number up to 100 is prime and recall prime numbers up to 19 |  | Autumn 3 Multiplication \& division A 5 Prime numbers | UNIT 7 Factors, Prime \& Multiples |  |
| Recognise and use square numbers and cube numbers, and the notation for squared $\left({ }^{2}\right)$ and cubed $\left({ }^{3}\right)$ |  | Autumn 3 Multiplication \& division A <br> 6 Square numbers <br> 7 Cube numbers | UNIT 7 Factors, Prime \& Multiples |  |
| Calculations |  |  |  |  |
| Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers | 5MD-3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method | Spring 1 Multiplication \& division B <br> 1 Multiply up to a 4-digit number by a 1-digit number <br> 2 Multiply a 2-digit number by a 2-digit number (area model) <br> 3 Multiply a 2-digit number by a 2-digit number <br> 4 Multiply a 3-digit number by a 2-digit number <br> 5 Multiply a 4-digit number by a 2-digit number |  | 2.14 Multiplication: partitioning leading to short multiplication |
| Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context | 5MD-4 Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context | Spring 1 Multiplication \& division B <br> 7 Short division <br> 8 Divide a 4-digit number by a 1-digit number | UNIT 4 Short division and multiplication | 2.15 Division: partitioning leading to short division |
| Multiply and divide whole numbers and those involving decimals by 10,100 and 1,000 | 5MD-1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size | Autumn 3 Multiplication \& division A <br> 8 Multiply by 10,100 and 1,000 <br> 9 Divide by 10,100 and 1,000 <br> 10 Multiples of 10,100 and 1,000 <br> Summer 3 Decimals <br> 10-12 | UNIT 6 Calculating with decimal fractions |  |
| Multiply and divide numbers mentally drawing upon known facts |  |  |  |  |
| Solve problems |  |  |  |  |
| Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes |  | Spring 1 Multiplication \& division B 6 Solve problems with multiplication | UNIT 4 Short division and multiplication |  |
| Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. |  |  | UNIT 4 Short division and multiplication |  |

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| Combined Operations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign |  |  |  |  |
| Fractions Decimals Percentages |  |  |  |  |
| Recognising and Write |  |  |  |  |
| Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths | 5F-2 Find equivalent fractions and understand that they have the same value and the same position in the linear number system. | Autumn 4 Fractions A <br> 1 Find fractions equivalent to a unit fraction 2 Find fractions equivalent to a non-unit fraction <br> 3 Recognise equivalent fractions | UNIT 8 Fractions | 3.7 Finding equivalent fractions and simplifying fractions |
| Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number |  | Autumn 4 Fractions A <br> 4 Convert improper fractions to mixed numbers <br> 5 Convert mixed numbers to improper fractions | UNIT 8 Fractions |  |
| Comparing fractions |  |  |  |  |
| Compare and order fractions whose denominators are all multiples of the same number |  | Autumn 4 Fractions A <br> 6 Compare fractions < 1 <br> 7 Order fractions < 1 <br> 8 Compare and order fractions $>1$ | UNIT 8 Fractions |  |
| Fractions: calculations |  |  |  |  |
| Add and subtract fractions with the same denominator and denominators that are multiples of the same number |  | Autumn 4 Fractions A <br> 9 Add and subtract fractions with the same denominator <br> 10 Add fractions within 1 <br> 11 Add fractions with total greater than 1 <br> 12 Add to a mixed number <br> 13 Add two mixed numbers <br> 14 Subtract fractions <br> 15 Subtract from a mixed number <br> 16 Subtract from a mixed number - breaking the whole <br> 17 Subtract two mixed numbers | UNIT 8 Fractions |  |
| Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams | 5F-1 Find non-unit fractions of quantities. | Spring 2 Fractions B <br> 1 Multiply a unit fraction by an integer <br> 2 Multiply a non-unit fraction by an integer <br> 3 Multiply a mixed number by an integer <br> 4 Calculate a fraction of a quantity <br> 5 Fraction of an amount <br> 6 Find the whole <br> 7 Use fractions as operators | UNIT 8 Fractions | 3.6 Multiplying whole numbers and fractions |
| Fractions: Solve Problems |  |  |  |  |
| Decimals: Recognise and Write |  |  |  |  |
| Read and write decimal numbers as fractions | 5NPV-1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1. Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01 . Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01 . | Spring 3 Decimals \& percentages <br> 1 Decimals up to 2 decimal places <br> 2 Equivalent fractions and decimals (tenths) <br> 3 Equivalent fractions and decimals <br> (hundredths) <br> 4 Equivalent fractions and decimals | UNIT 1 Decimals |  |
| Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |  | Spring 3 Decimals \& percentages 5 Thousandths as fractions 6 Thousandths as decimals | UNIT 1 Decimals | 1.23 Composition and calculation: tenths |

[^0]|  |  | 7 Thousandths on a place value chart 10 Round to the nearest whole number 11 Round to 1 decimal place |  | 1.24 Composition and calculation: hundredths and thousandths |
| :---: | :---: | :---: | :---: | :---: |
| Decimals: Comparing \& rounding |  |  |  |  |
| Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place |  | Spring 3 Decimals \& percentages 10 Round to the nearest whole number <br> 11 Round to 1 decimal place | UNIT 1 Decimals |  |
| Read, write, order and compare numbers with up to 3 decimal places |  |  | UNIT 1 Decimals |  |
| Decimals: Calculations \& Problems |  |  |  |  |
| Solve problems involving number up to 3 decimal places |  | Summer 3 Decimals <br> 1 Use known facts to add and subtract decimals within 1 <br> 2 Complements to 1 <br> 3 Add and subtract decimals across 1 <br> 4 Add decimals with the same number of decimal places <br> 5 Subtract decimals with the same number of decimal places <br> 6 Add decimals with different numbers of decimal places <br> 7 Subtract decimals with different numbers of decimal places <br> 8 Efficient strategies for adding and subtracting decimals <br> 9 Decimal sequences | UNIT 6 Calculating with decimal fractions | 2.19 Calculation: $\mathrm{x} / \div$ decimal fractions by whole numbers 2.29 Decimal place-value knowledge, multiplication and division |
|  | 5MD-1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size | 10 Multiply by 10,100 and 1,000 <br> 11 Divide by 10,100 and 1,000 <br> 12 Multiply and divide decimals - missing values |  |  |
| Fractions Decimals \& Percentages |  |  |  |  |
| Recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction <br> Solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and fractions with a denominator of a multiple of 10 or 25 . | 5F-3 Recall decimal fraction equivalents for $1 / 2$, $1 / 4,1 / 5$ and $1 / 10$, and for multiples of these proper fractions. | Spring 3 Decimals \& percentages <br> 12 Understand percentages <br> 13 Percentages as fractions <br> 14 Percentages as decimals | UNIT 8 Fractions | 3.10 Linking fractions, decimals and percentages |
|  |  | Spring 3 Decimals \& percentages 15 Equivalent fractions, decimals and percentages |  |  |
| Measurement |  |  |  |  |
| Using Measures |  |  |  |  |
| Convert between different units of metric measure | 5NPV-5 Convert between units of measure, including using common decimals and fractions | Summer 5 Converting units 1 Kilograms and kilometres 2 Millimetres and millilitres 3 Convert units of length | UNIT 9 Converting units |  |
| Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |  | Summer 5 Converting units <br> 4 Convert between metric and imperial units | UNIT 9 Converting units |  |


| Use all four operations to solve problems involving measure e.g. length, mass, volume, money using decimal notation including scaling. |  | Summer 5 Converting units | UNIT 9 Converting units |  |
| :---: | :---: | :---: | :---: | :---: |
| Money |  |  |  |  |
| Use all four operations to solve problems involving measure e.g. money. |  |  | UNIT 2 Money | 1.25 Addition and subtraction: money |
| Time |  |  |  |  |
| Solve problems involving converting between units of time |  | Summer 5 Converting units <br> 5 Convert units of time <br> 6 Calculate with timetables | UNIT 9 Converting units |  |
| Perimeter, Area \& Volume |  |  |  |  |
| Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres |  | Spring 4 Perimeter \& area <br> 1 Perimeter of rectangles <br> 2 Perimeter of rectilinear shapes <br> 3 Perimeter of polygons |  |  |
| Calculate and compare the area of rectangles (including squares) including using standard units, square centimetres ( $\mathrm{cm}^{2}$ ) and square metres ( $\mathrm{m}^{2}$ ) and estimate the area of irregular shapes | 5G-2 Compare areas and calculate the area of rectangles (including squares) using standard | Spring 4 Perimeter \& area <br> 4 Area of rectangles <br> 5 Area of compound shapes <br> 6 Estimate area | UNIT 5 Area and scaling | 2.16 Multiplicative contexts: area and perimeter 1 <br> 2.17 Structures: using measures and comparison to understand scaling |
| Estimate volume e.g. using $1 \mathrm{~cm}^{3}$ blocks to build cuboids, and capacity e.g. using water |  | Summer 6 Volume <br> 1 Cubic centimetres <br> 2 Compare volume <br> 3 Estimate volume <br> 4 Estimate capacity |  | 2.20 Multiplication with three factors \& volume |
| Geometry |  |  |  |  |
| 2-D Shapes |  |  |  |  |
| Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. |  | Summer 1 Shape <br> 9 Regular and irregular polygons |  |  |
| 3-D Shapes |  |  |  |  |
| Identify 3-D shapes, including cubes and other cuboids, from 2-D representations |  | Summer 1 Shape 10 3-D shapes |  |  |
| Angles \& Lines |  |  |  |  |
| Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles | 5G-1 Compare angles, estimate and measure angles in degrees ( ${ }^{\circ}$ ) and ... | Summer 1 Shape <br> 1 Understand and use degrees <br> 2 Classify angles | UNIT 10 Angles and transformations |  |
| Draw given angles, and measure them in degrees ( ${ }^{\circ}$ ) | 5G-1 ... and draw angles of a given size | Summer 1 Shape <br> 3 Estimate angles <br> 4 Measure angles up to $180^{\circ}$ <br> 5 Draw lines and angles accurately |  |  |
| Identify: <br> - angles at a point and 1 whole turn (total $360^{\circ}$ ) <br> - angles at a point on a straight line and half a turn (total $180^{\circ}$ ) <br> - other multiples of $90^{\circ}$ |  | Summer 1 Shape <br> 5 Draw lines and angles accurately <br> 6 Calculate angles around a point <br> 7 Calculate angles on a straight line |  |  |
| Use the properties of rectangles to deduce related facts and find missing lengths and angles |  | Summer 1 Shape <br> 8 Lengths and angles in shapes |  |  |


| Position \& Direction |  |  |
| :---: | :---: | :---: |
| Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. | Summer 2 Position \& direction <br> 1 Read and plot coordinates <br> 2 Problem solving with coordinates <br> 3 Translation <br> 4 Translation with coordinates <br> 5 Lines of symmetry <br> 6 Reflection in horizontal and vertical lines |  |
| Statistics |  |  |
| Present and Interpret |  |  |
| Complete, read and interpret information in tables, including timetables. | Spring 5 Statistics <br> 4 Two-way tables <br> 5 Read and interpret timetables |  |
| Solve Problems |  |  |
| Solve comparison, sum and difference problems using information presented in a line graph | Spring 5 Statistics <br> 1 Draw line graphs <br> 2 Read and interpret line graphs <br> 3 Read and interpret tables |  |


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