| National Curriculum Year 6 | Ready to Progress | White Rose Workbook & Step | Curriculum Prioritisation materials | NCETM Spine |
|---|---|--|--|--|
| Number & Place Value | | Workbook & Step | materials | |
| | | | | |
| Counting | | | UNIT 2 Multiples of 1,000 | 1.26 Composition and calculation: |
| | | | ONIT 2 Multiples of 1,000 | multiples of 1,000 up to 1,000,000 |
| Represent | | | | |
| Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit | 6NPV-1 Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10, 100, 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10, 100 and 1,000). | Autumn 1 - Place Value 4 – Powers of 10 | UNIT 3 Numbers up to 1000000 | 1.30 Composition & calculation: numbers up to 10 million |
| Use Place Value & Compare | | | | |
| Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit | 6NPV–2 Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning. | Autumn 1 Place Value 1 – Numbers to 1,000,000 2 – Numbers to 10,000,000 3 – Read and write numbers to 10,000,000 | UNIT 3 Numbers up to 10000000 | 1.30 Composition & calculation: numbers up to 10 million |
| | 6NPV–3 Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts. | Autumn 1 Place Value 6 - Compare and order any number 7 - Round any number | | |
| Problems & Rounding | | | | |
| Use negative numbers in context, and calculate intervals across 0 | | Autumn 1 8 - Negative numbers | | |
| Round any whole number to a required degree of accuracy | | Autumn 1 7 - Round an integer | UNIT 3 Numbers up to 10000000 | 1.30 Composition & calculation: numbers up to 10 million |
| Solve number and practical problems that involve all of the above | 6NPV–4 Divide powers of 10, from 1 hundredth to 10 million, into 2, 4, 5 and 10 equal parts, and read scales/number lines with labelled intervals divided into 2, 4, 5 and 10 equal parts. | Autumn 1 Place Value 5 - Number line to 10,000,000 Autumn 5 Converting Units 2 - Convert metric measures Spring 3 Decimals 5 - Multiply by 10, 100, 1000 6 - Divide by 10, 100, 1000 | UNIT 3 Numbers up to 10000000 | 1.30 Composition & calculation: numbers up to 10 million |
| Addition and subtraction | | | | |
| Calculations | | | | |
| Perform mental calculations including with mixed operations and large numbers | | Autumn 2 + - x ÷ 16 Mental calculations and estimation 17 Reason from known facts | UNIT 1 Calculating using knowledge of structures | 1.28 Common structures and the part–part–whole relationship 1.29 Using equivalence and the compensation property to calculate 2.25 Using compensation to calculate |
| Solve problems | | | | |
| Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why | | Autumn 2 + - x ÷ 1 Add and subtract integers | UNIT 3 Numbers up to 10000000 | 1.30 Composition & calculation: numbers up to 10 million |

| Multiply and divide | | | | |
|--|---|---|------------------------------------|---|
| Recall, Represent, Use | | | | |
| identify common factors, common multiples and prime | | Autumn 2 + - x ÷ | | |
| numbers | | 2 Common factors | | |
| | | 3 Common multiples | | |
| | | 4 Rules of divisibility | | |
| | | 5 Primes to 100 | | |
| Use estimation to check answers to calculations and | | Autumn 2 + - x ÷ | | |
| determine, in the context of a problem, an appropriate | | | | |
| degree of accuracy. | | | | |
| Calculations | | | | |
| Multiply multi-digit numbers up to 4 digits by a 2-digit | 6AS/MD-2 Use a given additive or multiplicative | Autumn 2 + - x ÷ | UNIT 5 Multiplication and division | 2.18 Using equivalence to calculate |
| whole number using the formal written method of long | calculation to derive or complete a related | 6 Square and cube numbers | | 2.23 Multiplication strategies for |
| multiplication | calculation, using arithmetic properties, inverse | 7 Multiply up to a 4-digit number by a 2-digit | | larger numbers and long |
| · | relationships, and place-value understanding. | number | | multiplication |
| | | 8 Solve problems with multiplication | | |
| Divide numbers up to 4 digits by a 2-digit whole number | | Autumn 2 + - x ÷ | UNIT 5 Multiplication and division | 2.24 Division: dividing by two-digit |
| using the formal written method of short division , & | | 9 Short division | | divisors |
| interpret remainders as whole number remainders, | | 10 Division using factors | | |
| fractions, or by rounding, as appropriate for the context | | | | |
| Divide numbers up to 4 digits by a 2-digit whole number | | Autumn 2 + - x ÷ | UNIT 5 Multiplication and division | |
| using the formal written method of long division, & | | 11 Introduction to long division | | |
| interpret remainders as whole number remainders, | | 12 Long division with remainders | | |
| fractions, or by rounding, as appropriate for the context | | 13 Solve problems with division | | |
| . , | | 14 Solve multi-step problems | | |
| Solve problems | | | | |
| Solve problems involving addition, subtraction, | | Autumn 2 + - x ÷ | | |
| multiplication and division | | | | |
| Order of operations | | | | |
| Use their knowledge of the order of operations to carry | | Autumn 2 + - x ÷ | UNIT 12 Order of operations | 2.22 Combining multiplication with |
| out calculations involving the 4 operations | | 15 Order of operations | | addition and subtraction |
| | | | | 2.28 Combining division with |
| | | | | addition and subtraction |
| Fractions Decimals Percentages | | | | |
| Comparing fractions | | | | |
| Use common factors to simplify fractions ; use common | 6F-1 Recognise when fractions can be simplified | Autumn 3 Fractions A | UNIT 7 Fractions and percentages | |
| multiples to express fractions in the same denomination | and use common factors to simplify fractions. | 1 Equivalent fractions simplifying | | |
| | 65.0.5 | 2 Equivalent fractions on a number line | | 1 |
| Compare and order fractions, including fractions >1 | 6F-2 Express fractions in a common | Autumn 3 Fractions A | UNIT 7 Fractions and percentages | 3.8 Common denomination: more |
| | denomination and use this to compare fractions | 3 Compare & order (denominator) | | adding and subtracting |
| | that are similar in value. | 4 Compare & order (numerator) | | 3.9 Multiplying fractions and |
| | 6F-3 Compare fractions with different denominators, including fractions greater than | | | dividing fractions by a whole number |
| | 1, using reasoning, and choose between | | | 3.10 Linking fractions, decimals and |
| | reasoning and common denomination as a | | | percentages |
| | comparison strategy. | | | percentages |
| Fractions: calculations | P | | | |
| Add and subtract fractions with different denominators | | Autumn 3 Fractions A | UNIT 7 Fractions and percentages | 3.8 Common denomination: more |
| and mixed numbers, using the concept of equivalent | | 5 Add and subtract simple fractions | Personages | adding and subtracting |
| | | 6 Add and subtract any two fractions | | |
| ii decions | | 7 Add mixed numbers | | |
| | | 8 Subtract mixed numbers | | |
| | | 9 Multi-step problems | | |
| fractions | | 6 Add and subtract any two fractions 7 Add mixed numbers 8 Subtract mixed numbers | | |

| Multiply simple pairs of proper fractions, writing the | | Autumn 4 Fractions B | UNIT 7 Fractions and percentages | 3.9 Multiplying fractions and |
|--|--|--|-----------------------------------|---|
| answer in its simplest form | | 1 Multiply fractions by integers | | dividing fractions by a whole |
| unswer in its simplest form | | 2 Multiply fractions by fractions | | number |
| | | | | |
| Divide proper fractions by whole numbers | | Autumn 4 Fractions B | UNIT 7 Fractions and percentages | |
| | | 3 Divide a fraction by an integer | | |
| | | 4 Divide any fraction by an integer | | |
| | | 5 Mixed questions with fractions | | |
| | | 6 Fraction of an amount | | |
| | | 7 Fraction of an amount - find the whole | | |
| Fractions: Solve Problems | | | | |
| Decimals: Recognise and Write | | | | |
| Identify the value of each digit in numbers given to three | | Spring 3 Decimals | | |
| decimal places | | 1 Place value within 1 | | |
| | | 2 Place value – integers and decimals | | |
| Decimals: Calculations & Problems | | | | |
| Solve problems which require answers to be rounded to | | Spring 3 Decimals | | |
| specified degrees of accuracy | | 3 Round decimals | | |
| , | | 4 Add and subtract decimals | | |
| Multiply and divide numbers by 10, 100 and 1,000 giving | | Spring 3 Decimals | | |
| answers are up to three decimal places | | 5 Multiply by 10, 100 and 1,000 | | |
| anomero are up to times assimal places | | 6 Divide by 10, 100 and 1,000 | | |
| Multiply one-digit numbers with up to 2 decimal places | | Spring 3 Decimals | | |
| by whole numbers | | 7 Multiply decimals by integers | | |
| Use written division methods in cases where the answer | | Spring 3 Decimals | | |
| has up to 2 decimal places | | 8 Divide decimals by integers | | |
| nas up to 2 decimal places | | 9 Multiply and divide decimals in context | | |
| Fractions Decimals & Percentages | | | | |
| Associate a fraction with division and calculate | | Spring 4 Fractions, Decimals & Percentage | | |
| decimal fraction equivalents for a simple fraction. | | 2 Fractions as division | | |
| Recall and use equivalences between simple fractions, | | Spring 4 Fractions, Decimals & Percentage | UNIT 7 Fractions and percentages | 3.10 Linking fractions, decimals & |
| | | 1 Decimal and fraction equivalents | Olvir 7 Tractions and percentages | percentages |
| decimals and percentages, including in different contexts. | | 3 Understand percentages | | percentages |
| | | 4 Fractions to percentages | | |
| | | 5 Equivalent fractions, decimals and percentages | | |
| | | 6 Order fractions, decimals and percentages | | |
| Solve problems involving the calculation of | | Spring 4 Fractions, Decimals & Percentage | | |
| | | 7 Percentage of an amount – one step | | |
| percentages and the use of percentages for comparison | | 8 Percentage of an amount – one step | | |
| | | 9 Percentage of an amount – multi-step | | |
| Ratio and Proportion | | 5 : C. CETTURES THISSING VUINES | | |
| Solve problems involving the relative sizes of two | 6AS/MD-1 Understand that 2 numbers can be | Spring 1 Ratio | UNIT 9 Ratio and proportion | 2.27 Scale factors, ratio and |
| quantities where missing values can be found by using | related additively or multiplicatively, and | 1 – Add or multiply? | 2 3a.a.a and proportion | proportional reasoning |
| | quantify additive and multiplicative relationships | - Add of Hidiophy: | | proportional reasoning |
| integer multiplication and division facts | <u> </u> | | | |
| | 6AS/MD-2 Use a given additive or multiplicative | Autumn 2 + - x ÷ | | |
| | calculation to derive or complete a related | 8 - Solve problems with multiplication | | |
| | calculation, using arithmetic properties, inverse | 10 - Division using factors | | |
| | relationships, and place-value understanding | 13 - Solve problems with division | | |
| | | 14 - Solve multi-step problems | | |
| | | 17 - Reason from known facts | | |
| Solve problems involving similar shapes where the scale | 6AS/MD-3 Solve problems involving ratio | Spring 1 Ratio | UNIT 9 Ratio and proportion | |
| factor is known or can be found | relationships. | 5 - Scale drawing | | |
| 1 | 1 | 6 - Use scale factors | İ | 1 |

| | T | 7 - Similar shapes | | |
|--|--|---|--|--|
| Solve problems involving unequal sharing and grouping | 6AS/MD-3 Solve problems involving ratio | Spring 1 Ratio | UNIT 9 Ratio and proportion | |
| using knowledge of fractions and multiples. | relationships. | 8 - Ratio problems | - The state and properties | |
| using knowledge of fractions and martiples. | | 9 - Proportion problems | | |
| | | 10- Recipes | | |
| Algebra | | · | | |
| Use simple formulae | | Spring 2 Algebra | UNIT 11 Solving problems with two | |
| · | | 1 1-step function machines | unknowns | |
| | | 2 2-step function machines | | |
| | | 3 Form expressions | | |
| | | 4 Substitution | | |
| | | 5 Formulae | | |
| Generate and describe linear number sequences | | Spring 2 Algebra | | |
| | | 6 Form equations | | |
| Express missing number problems algebraically | | Spring 2 Algebra | | |
| | | 7 Solve 1-step equations | | |
| | | 8 Solve 2-step equations | | |
| Find pairs of numbers that satisfy an equation with two | 6AS/MD-4 Solve problems with 2 unknowns | Spring 2 Algebra | UNIT 11 Solving problems with two | 1.31 Problems with two unknowns |
| unknowns | | 9 - Find pairs of values | unknowns | |
| | | 10 - Solve problems with two unknowns | | |
| Enumerate possibilities of combinations of 2 variables. | | Spring 2 Algebra | UNIT 11 Solving problems with two unknowns | |
| Measurement | | | UTIKTIOWITS | |
| Using Measures | | | | |
| Use, read, write and convert between standard units, | | Autumn 5 Converting Units | | |
| converting measurements of length, mass, volume and | | 1 Metric measures | | |
| | | 1 Wethe measures | | |
| time from a smaller unit of measure to a larger unit, and | | | | |
| vice versa, using decimal notation to up to 3 decimal | | | | |
| places | | | | |
| Solve problems involving the calculation and conversion | | Autumn 5 Converting Units | | 2.29 Decimal place-value |
| of units of measure , using decimal notation up to 2 | | 2 Convert metric measures | | knowledge, multiplication & |
| decimal places where appropriate | | 3 Calculate with metric measures | | division |
| Convert between miles and kilometres | | Autumn 5 Converting Units | | |
| Some a second and and anomal second | | 4 Miles and kilometres | | |
| | | 5 Imperial measures | | |
| Time | | | | |
| Use, read, write and convert between standard units, | | Autumn 5 Converting Units | | |
| converting measurements of time from a smaller unit | | | | |
| of measure to a larger unit, and vice versa | | | | |
| Perimeter, Area & Volume | | | | |
| recognise that shapes with the same areas can have | | Spring 5 Area, Perimeter & Volume | UNIT 6 Area, perimeter, position | 2.30 Multiplicative contexts: area |
| different perimeters and vice versa | | 1 - Shapes – same area | and direction | & perimeter 2 |
| | | 2 - Area and perimeter | | |
| | | | | |
| calculate the area of parallelograms and triangles | | Spring 5 Area, Perimeter & Volume | UNIT 6 Area, perimeter, position | 2.30 Multiplicative contexts: area |
| - | | 3 - Area of a triangle – counting squares | and direction | & perimeter 2 |
| | | 4 - Area of a right-angled triangle | | |
| | | 5 - Area of any triangle | | |
| | | 6 - Area of a parallelogram | | |
| Calculate, estimate and compare volume of cubes and | | Spring 5 Area, Perimeter & Volume | | |
| cuboids using standard units, including cubic centimetres | | 7 Volume – counting cubes | | |
| (cm³) and cubic metres (m³), and extending to other units | | | | |
| Secretal CE Disease Calcul O No. 1992 | | | | |

| December when it is possible to use formulae for one | | Spring 5 Area, Perimeter & Volume | | |
|--|---|---|----------------------------------|------------------------------|
| Recognise when it is possible to use formulae for area | | 8 Volume of a cuboid | | |
| and volume of shapes | | 8 Volume of a cubolu | | |
| Geometry | | | | |
| 2-D Shapes | | | | |
| Compare and classify geometric shapes based on their | 6G-1 Draw, compose, and decompose shapes | Summer 1 Shape | UNIT 4 Draw, compose and | |
| properties and sizes | according to given properties, including | 1 Measure and classify angles | decompose shapes | |
| | dimensions, angles and area, and solve related | | | |
| | problems | C | LINUT A Day and a second | |
| Draw 2-D shapes using given dimensions and angles | | Summer 1 Shape | UNIT 4 Draw, compose and | |
| | | 10 Draw shapes accurately | decompose shapes | |
| Illustrate and name parts of circles, including radius, | _ | Summer 1 Shape | | |
| • | | 9 Circles | | |
| diameter and circumference and know that the diameter | | J Cheles | | |
| is twice the radius | | | | |
| 3-D Shapes | | | | |
| Recognise, describe and build simple 3-D shapes, | 6G-1 Draw, compose, and decompose shapes | Summer 1 Shape | UNIT 4 Draw, compose and | |
| including making nets | according to given properties, including | 11 Nets of 3-D shapes | decompose shapes | |
| | dimensions, angles and area, and solve related | | | |
| | problems | | | |
| Angles & Lines | | | | |
| Recognise angles where they meet at a point, are on a | 6G-1 Draw, compose, and decompose shapes | Summer 1 Shape | | |
| straight line, or are vertically opposite , and find missing | according to given properties, including | 2 Calculate angles | | |
| angles. | dimensions, angles and area, and solve related | 3 Vertically opposite angles | | |
| | problems | 4 Angles in a triangle | | |
| | _ | 5 Angles in a triangle – special cases | | |
| Find unknown angles in any triangles, quadrilaterals and | | Summer 1 Shape | | |
| regular polygons | | 6 Angles in a triangle – missing angles 7 Angles in a quadrilateral | | |
| | | 8 Angles in polygons | | |
| Position & Direction | | 8 Aligies III polygolis | | |
| Describe positions on the full coordinate grid (all 4 | | Summer 2 Position & direction | UNIT 6 Area, perimeter, position | |
| | | 1 The first quadrant | and direction | |
| quadrants) | | 2 Read and plot points in four quadrants | and direction | |
| | | 3 Solve problems with coordinates | | |
| Draw and translate simple shapes on the coordinate | | Summer 2 Position & direction | UNIT 6 Area, perimeter, position | |
| plane and reflect them in the axes. | | 4 Translations | and direction | |
| plane and reflect them in the axes. | | 5 Reflections | | |
| Statistics | | | | |
| Present and Interpret | | | | |
| Interpret and construct pie charts and line graphs and | | Spring 6 Statistics | UNIT 8 Statistics | |
| use these to solve problems | | 1 Line graphs | | |
| | | 2 Dual bar charts | | |
| | | 3 Read and interpret pie charts | | |
| | | 4 Pie charts with percentages | | |
| | | 5 Draw pie charts | | |
| Solve Problems | | | | |
| Calculate and interpret the mean as an average. | | Spring 6 Statistics | UNIT 13 Mean average | 2.26 Mean, average and equal |
| | | 6 The mean | | shares TP1-4 |