| National Curriculum Year 6 | Ready to Progress | White Rose <br> Workbook \& Step | Curriculum Prioritisation materials | NCETM Spine |
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| Number \& Place Value |  |  |  |  |
| Counting |  |  |  |  |
|  |  |  | UNIT 2 Multiples of 1,000 | 1.26 Composition and calculation: multiples of 1,000 up to $1,000,000$ |
| Represent |  |  |  |  |
| Read, write, order and compare numbers up to 10000 000 and determine the value of each digit | 6NPV-1 Understand the relationship between powers of 10 from 1 hundredth to 10 million, and use this to make a given number 10,100 , 1,000, 1 tenth, 1 hundredth or 1 thousandth times the size (multiply and divide by 10,100 and 1,000 ). | Autumn 1 - Place Value <br> 4 - Powers of 10 | UNIT 3 Numbers up to 1000000 | 1.30 Composition \& calculation: numbers up to 10 million |
| Use Place Value \& Compare |  |  |  |  |
| Read, write, order and compare numbers up to 10000 000 and determine the value of each digit | 6NPV-2 Recognise the place value of each digit in numbers up to 10 million, including decimal fractions, and compose and decompose numbers up to 10 million using standard and non-standard partitioning. | Autumn 1 Place Value <br> 1 - Numbers to $1,000,000$ <br> 2 - Numbers to 10,000,000 <br> 3 - Read and write numbers to $10,000,000$ | UNIT 3 Numbers up to 10000000 | 1.30 Composition \& calculation: numbers up to 10 million |
|  | 6NPV-3 Reason about the location of any number up to 10 million, including decimal fractions, in the linear number system, and round numbers, as appropriate, including in contexts. | Autumn 1 Place Value <br> 6 - Compare and order any number <br> 7 - Round any number |  |  |
| Problems \& Rounding |  |  |  |  |
| Use negative numbers in context, and calculate intervals across 0 |  | Autumn 1 <br> 8 - Negative numbers |  |  |
| Round any whole number to a required degree of accuracy |  | Autumn 1 <br> 7 - Round an integer | UNIT 3 Numbers up to 10000000 | 1.30 Composition \& calculation: numbers up to 10 million |
| Solve number and practical problems that involve all of the above | 6NPV-4 Divide powers of 10 , from 1 hundredth to 10 million, into $2,4,5$ and 10 equal parts, and read scales/number lines with labelled intervals divided into $2,4,5$ and 10 equal parts. | Autumn 1 Place Value <br> 5 - Number line to 10,000,000 Autumn 5 Converting Units <br> 2 - Convert metric measures <br> Spring 3 Decimals <br> 5 - Multiply by 10, 100, 1000 <br> 6 - Divide by 10, 100, 1000 | UNIT 3 Numbers up to 10000000 | 1.30 Composition \& calculation: numbers up to 10 million |
| Addition and subtraction |  |  |  |  |
| Calculations |  |  |  |  |
| Perform mental calculations including with mixed operations and large numbers |  | Autumn 2+-x - <br> 16 Mental calculations and estimation 17 Reason from known facts | UNIT 1 Calculating using knowledge of structures | 1.28 Common structures and the part-part-whole relationship 1.29 Using equivalence and the compensation property to calculate <br> 2.25 Using compensation to calculate |
| Solve problems |  |  |  |  |
| Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |  | Autumn $2+-\mathrm{x} \div$ <br> 1 Add and subtract integers | UNIT 3 Numbers up to 10000000 | 1.30 Composition \& calculation: numbers up to 10 million |

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| Multiply and divide |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Recall, Represent, Use |  |  |  |  |
| identify common factors, common multiples and prime numbers |  | Autumn 2+-x - <br> 2 Common factors <br> 3 Common multiples <br> 4 Rules of divisibility <br> 5 Primes to 100 |  |  |
| Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. |  | Autumn 2+-x - |  |  |
| Calculations |  |  |  |  |
| Multiply multi-digit numbers up to 4 digits by a 2-digit whole number using the formal written method of long multiplication | 6AS/MD-2 Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding. | Autumn 2+-x - <br> 6 Square and cube numbers <br> 7 Multiply up to a 4 -digit number by a 2 -digit number <br> 8 Solve problems with multiplication | UNIT 5 Multiplication and division | 2.18 Using equivalence to calculate 2.23 Multiplication strategies for larger numbers and long multiplication |
| Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of short division, \& interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context |  | Autumn $2+$ - $\div$ <br> 9 Short division <br> 10 Division using factors | UNIT 5 Multiplication and division | 2.24 Division: dividing by two-digit divisors |
| Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, \& interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context |  | Autumn 2+-x $\div$ <br> 11 Introduction to long division 12 Long division with remainders 13 Solve problems with division 14 Solve multi-step problems | UNIT 5 Multiplication and division |  |
| Solve problems |  |  |  |  |
| Solve problems involving addition, subtraction, multiplication and division |  | Autumn $2+$ - x - |  |  |
| Order of operations |  |  |  |  |
| Use their knowledge of the order of operations to carry out calculations involving the 4 operations |  | Autumn 2+-x $\div$ <br> 15 Order of operations | UNIT 12 Order of operations | 2.22 Combining multiplication with addition and subtraction 2.28 Combining division with addition and subtraction |
| Fractions Decimals Percentages |  |  |  |  |
| Comparing fractions |  |  |  |  |
| Use common factors to simplify fractions; use common multiples to express fractions in the same denomination | 6F-1 Recognise when fractions can be simplified and use common factors to simplify fractions. | Autumn 3 Fractions A <br> 1 Equivalent fractions simplifying <br> 2 Equivalent fractions on a number line | UNIT 7 Fractions and percentages |  |
| Compare and order fractions, including fractions >1 | 6F-2 Express fractions in a common denomination and use this to compare fractions that are similar in value. <br> 6F-3 Compare fractions with different denominators, including fractions greater than 1 , using reasoning, and choose between reasoning and common denomination as a comparison strategy. | Autumn 3 Fractions A <br> 3 Compare \& order (denominator) <br> 4 Compare \& order (numerator) | UNIT 7 Fractions and percentages | 3.8 Common denomination: more adding and subtracting <br> 3.9 Multiplying fractions and dividing fractions by a whole number <br> 3.10 Linking fractions, decimals and percentages |
| Fractions: calculations |  |  |  |  |
| Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |  | Autumn 3 Fractions A <br> 5 Add and subtract simple fractions 6 Add and subtract any two fractions <br> 7 Add mixed numbers <br> 8 Subtract mixed numbers <br> 9 Multi-step problems | UNIT 7 Fractions and percentages | 3.8 Common denomination: more adding and subtracting |

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| Multiply simple pairs of proper fractions, writing the answer in its simplest form |  | Autumn 4 Fractions B <br> 1 Multiply fractions by integers <br> 2 Multiply fractions by fractions | UNIT 7 Fractions and percentages | 3.9 Multiplying fractions and dividing fractions by a whole number |
| :---: | :---: | :---: | :---: | :---: |
| Divide proper fractions by whole numbers |  | Autumn 4 Fractions B <br> 3 Divide a fraction by an integer <br> 4 Divide any fraction by an integer <br> 5 Mixed questions with fractions <br> 6 Fraction of an amount <br> 7 Fraction of an amount - find the whole | UNIT 7 Fractions and percentages |  |
| Fractions: Solve Problems |  |  |  |  |
| Decimals: Recognise and Write |  |  |  |  |
| Identify the value of each digit in numbers given to three decimal places |  | Spring 3 Decimals <br> 1 Place value within 1 <br> 2 Place value - integers and decimals |  |  |
| Decimals: Calculations \& Problems |  |  |  |  |
| Solve problems which require answers to be rounded to specified degrees of accuracy |  | Spring 3 Decimals <br> 3 Round decimals <br> 4 Add and subtract decimals |  |  |
| Multiply and divide numbers by 10, 100 and 1,000 giving answers are up to three decimal places |  | Spring 3 Decimals <br> 5 Multiply by 10,100 and 1,000 <br> 6 Divide by 10,100 and 1,000 |  |  |
| Multiply one-digit numbers with up to $\mathbf{2}$ decimal places by whole numbers |  | Spring 3 Decimals <br> 7 Multiply decimals by integers |  |  |
| Use written division methods in cases where the answer has up to $\mathbf{2}$ decimal places |  | Spring 3 Decimals <br> 8 Divide decimals by integers <br> 9 Multiply and divide decimals in context |  |  |
| Fractions Decimals \& Percentages |  |  |  |  |
| Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction. |  | Spring 4 Fractions, Decimals \& Percentage <br> 2 Fractions as division |  |  |
| Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. |  | Spring 4 Fractions, Decimals \& Percentage <br> 1 Decimal and fraction equivalents <br> 3 Understand percentages <br> 4 Fractions to percentages <br> 5 Equivalent fractions, decimals and percentages <br> 6 Order fractions, decimals and percentages | UNIT 7 Fractions and percentages | 3.10 Linking fractions, decimals \& percentages |
| Solve problems involving the calculation of percentages and the use of percentages for comparison |  | Spring 4 Fractions, Decimals \& Percentage <br> 7 Percentage of an amount - one step <br> 8 Percentage of an amount - multi-step <br> 9 Percentages - missing values |  |  |
| Ratio and Proportion |  |  |  |  |
| Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts | 6AS/MD-1 Understand that 2 numbers can be related additively or multiplicatively, and quantify additive and multiplicative relationships | Spring 1 Ratio 1 - Add or multiply? | UNIT 9 Ratio and proportion | 2.27 Scale factors, ratio and proportional reasoning |
|  | 6AS/MD-2 Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding | Autumn 2+-x - <br> 8 - Solve problems with multiplication 10 - Division using factors <br> 13 - Solve problems with division <br> 14 - Solve multi-step problems <br> 17 - Reason from known facts |  |  |
| Solve problems involving similar shapes where the scale factor is known or can be found | 6AS/MD-3 Solve problems involving ratio relationships. | Spring 1 Ratio <br> 5 - Scale drawing <br> 6 - Use scale factors | UNIT 9 Ratio and proportion |  |

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|  |  | 7-Similar shapes |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. | 6AS/MD-3 Solve problems involving ratio relationships. | Spring 1 Ratio <br> 8 - Ratio problems <br> 9 - Proportion problems <br> 10- Recipes | UNIT 9 Ratio and proportion |  |
| Algebra |  |  |  |  |
| Use simple formulae |  | Spring 2 Algebra <br> 11-step function machines <br> 2 2-step function machines <br> 3 Form expressions <br> 4 Substitution <br> 5 Formulae | UNIT 11 Solving problems with two unknowns |  |
| Generate and describe linear number sequences |  | Spring 2 Algebra 6 Form equations |  |  |
| Express missing number problems algebraically |  | Spring 2 Algebra <br> 7 Solve 1-step equations <br> 8 Solve 2-step equations |  |  |
| Find pairs of numbers that satisfy an equation with two unknowns | 6AS/MD-4 Solve problems with 2 unknowns | Spring 2 Algebra <br> 9 - Find pairs of values <br> 10 - Solve problems with two unknowns | UNIT 11 Solving problems with two unknowns | 1.31 Problems with two unknowns |
| Enumerate possibilities of combinations of 2 variables. |  | Spring 2 Algebra | UNIT 11 Solving problems with two unknowns |  |
| Measurement |  |  |  |  |
| Using Measures |  |  |  |  |
| Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places |  | Autumn 5 Converting Units 1 Metric measures |  |  |
| Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 2 decimal places where appropriate |  | Autumn 5 Converting Units <br> 2 Convert metric measures <br> 3 Calculate with metric measures |  | 2.29 Decimal place-value knowledge, multiplication \& division |
| Convert between miles and kilometres |  | Autumn 5 Converting Units <br> 4 Miles and kilometres <br> 5 Imperial measures |  |  |
| Time |  |  |  |  |
| Use, read, write and convert between standard units, converting measurements of ... time from a smaller unit of measure to a larger unit, and vice versa |  | Autumn 5 Converting Units |  |  |
| Perimeter, Area \& Volume |  |  |  |  |
| recognise that shapes with the same areas can have different perimeters and vice versa |  | Spring 5 Area, Perimeter \& Volume <br> 1 - Shapes - same area <br> 2 - Area and perimeter | UNIT 6 Area, perimeter, position and direction | 2.30 Multiplicative contexts: area \& perimeter 2 |
| calculate the area of parallelograms and triangles |  | Spring 5 Area, Perimeter \& Volume <br> 3 - Area of a triangle - counting squares <br> 4 - Area of a right-angled triangle <br> 5 - Area of any triangle <br> 6 - Area of a parallelogram | UNIT 6 Area, perimeter, position and direction | 2.30 Multiplicative contexts: area \& perimeter 2 |
| Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres $\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units |  | Spring 5 Area, Perimeter \& Volume 7 Volume - counting cubes |  |  |

$\left(\mathrm{cm}^{3}\right)$ and cubic metres $\left(\mathrm{m}^{3}\right)$, and extending to other units Corvedale CE Primary School \& Nursery 2023

| Recognise when it is possible to use formulae for area and volume of shapes |  | Spring 5 Area, Perimeter \& Volume 8 Volume of a cuboid |  |  |
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| Geometry |  |  |  |  |
| 2-D Shapes |  |  |  |  |
| Compare and classify geometric shapes based on their properties and sizes | 6G-1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems | Summer 1 Shape <br> 1 Measure and classify angles | UNIT 4 Draw, compose and decompose shapes |  |
| Draw 2-D shapes using given dimensions and angles |  | Summer 1 Shape 10 Draw shapes accurately | UNIT 4 Draw, compose and decompose shapes |  |
| Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius |  | Summer 1 Shape 9 Circles |  |  |
| 3-D Shapes |  |  |  |  |
| Recognise, describe and build simple 3-D shapes, including making nets | 6G-1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems | Summer 1 Shape <br> 11 Nets of 3-D shapes | UNIT 4 Draw, compose and decompose shapes |  |
| Angles \& Lines |  |  |  |  |
| Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. | 6G-1 Draw, compose, and decompose shapes according to given properties, including dimensions, angles and area, and solve related problems | Summer 1 Shape <br> 2 Calculate angles <br> 3 Vertically opposite angles <br> 4 Angles in a triangle <br> 5 Angles in a triangle - special cases |  |  |
| Find unknown angles in any triangles, quadrilaterals and regular polygons |  | Summer 1 Shape <br> 6 Angles in a triangle - missing angles <br> 7 Angles in a quadrilateral <br> 8 Angles in polygons |  |  |
| Position \& Direction |  |  |  |  |
| Describe positions on the full coordinate grid (all 4 quadrants) |  | Summer 2 Position \& direction <br> 1 The first quadrant <br> 2 Read and plot points in four quadrants <br> 3 Solve problems with coordinates | UNIT 6 Area, perimeter, position and direction |  |
| Draw and translate simple shapes on the coordinate plane and reflect them in the axes. |  | Summer 2 Position \& direction <br> 4 Translations <br> 5 Reflections | UNIT 6 Area, perimeter, position and direction |  |
| Statistics |  |  |  |  |
| Present and Interpret |  |  |  |  |
| Interpret and construct pie charts and line graphs and use these to solve problems |  | Spring 6 Statistics <br> 1 Line graphs <br> 2 Dual bar charts <br> 3 Read and interpret pie charts <br> 4 Pie charts with percentages <br> 5 Draw pie charts | UNIT 8 Statistics |  |
| Solve Problems |  |  |  |  |
| Calculate and interpret the mean as an average. |  | Spring 6 Statistics <br> 6 The mean | UNIT 13 Mean average | 2.26 Mean, average and equal shares TP1-4 |

