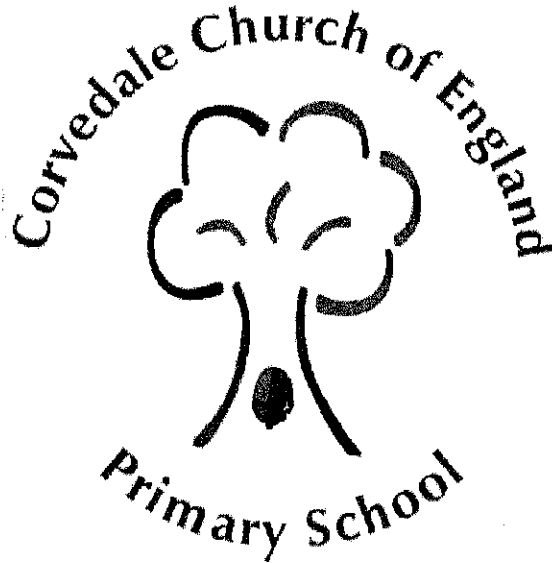


Love God Love Learning Love Life



Corvedale Church of England (aided) Primary School & Nursery

Strategic Plan

2022–2027

Version

This version was reviewed at the governing body meeting of November 2022.

The next review is due by: November 2023

Corvedale is a small rural Church of England Aided Primary School situated in the village of Diddlebury.

Our intake is predominantly white English (7.5% ethnic groups). We have a higher deprivation indicator (0.11) than many schools in Shropshire including our neighbouring rural schools. The locality is made up of the indigenous farming community and working families. A significant number of pupils travel from out of catchment.

Corvedale C of E Primary School & Nursery is a smaller than average village school, situated in the heart of the picturesque Corvedale in the village of Diddlebury, Shropshire, between the historic towns of Ludlow and Much Wenlock. In school we cater for children from 4 to 11 years of age. Our nursery caters for 2 – 4 year olds. School has capacity for 105 pupils. Our agreed admissions number is 15. All classes are mixed age due to cohort numbers. Cohorts vary in size. The school has 68 pupils on roll (September 2022 - lying within the lowest 20th percentile nationally). Number on roll has fallen over the past twelve months. Children enter the school in September in the year in which they are five.

It was rated 'Good' by Ofsted following their Inspectors' visit in May 2018. Last SIAMS September 2028 rated us 'Requires Improvement'.

Shropshire LA evaluation agrees that we are a good school and rate us as in need of low level of support

Schools financial position is currently good however there are concerns following falling numbers on roll and reduced central funding.

3. Strategic Priorities (not in any particular indicative of an order of priority)

- **Provide the means to deliver a high quality curriculum for all pupils which sustains their interests and promotes a culture of success and achievement**
- **Ensure future sustainability of the nursery and the school**
- **Leadership and management supports and prioritises the resources that enable excellence in teaching**
- **Strengthen in partnership with parents and the community to improve the outcomes**

4. Implementation, Monitoring and Evaluation

4.1 Implementation of the plan

The strategic plan sets out nine strategic priorities and gives long-term direction for implementation.

The School Improvement Plan (SIP), developed by the staff team, describes how this strategy is to be implemented in the short to medium term.

4.2 Monitoring

Each committee of the governing body monitors the development and implementation of the SIP. The committees report on this to the full Governing Body.

4.3 Evaluation

The governing body will use School Improvement Advisor visits, SIAMS and Ofsted inspections as a key evaluation tool.