

# Corvedale CE Primary School HISTORY Curriculum (revised from 2023)

## Rolling Programme Overview

**LH (Local History) BH (British History) WW (Wider World History)** For KS2 Units: Overview Study = OS Depth Study = DS

| Cycle A               | 2023 - 2024                                                        |                                                |                                                  |                                                                    |                                        |                                           |
|-----------------------|--------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|----------------------------------------|-------------------------------------------|
| Class/Year Groups     | Autumn 1                                                           | Autumn 2                                       | Spring 1                                         | Spring 2                                                           | Summer 1                               | Summer 2                                  |
| Class 1<br>Year R/1/2 | <b>KS1 1.3 WW</b><br>Significant People<br>Nightingale/Seacole     |                                                | <b>KS1 1.2 BH</b><br>Great Fire of London        | <b>KS1 1.2 BH</b><br>Events & People of the last 200 years         |                                        |                                           |
| Class 2<br>Year 3/4   | <b>KS2 2.2 BH DS</b><br>The Roman Empire and its impact on Britain |                                                |                                                  | <b>KS2 2.2 BH OS</b><br>The Roman Empire and its impact on Britain |                                        | <b>KS2 2.9 WW DS</b><br>Maya Civilisation |
| Class 3<br>Year 5/6   |                                                                    | <b>KS2 2.3 BH DS</b><br>Anglo Saxons and Scots | <b>KS2 2.4 BH OS</b><br>Anglo Saxons and Vikings |                                                                    | <b>KS2 2.8 WW OS</b><br>Ancient Greeks |                                           |

| CYCLE B               |                                           |                                                                |                                               |                                             |                                                                           |          |
|-----------------------|-------------------------------------------|----------------------------------------------------------------|-----------------------------------------------|---------------------------------------------|---------------------------------------------------------------------------|----------|
| Class/Year Groups     | Autumn 1                                  | Autumn 2                                                       | Spring 1                                      | Spring 2                                    | Summer 1                                                                  | Summer 2 |
| Class 1<br>Year R/1/2 |                                           | <b>KS1 1.1 BH</b><br>Toys and Games                            |                                               | <b>KS1 1.2 WW</b><br>First aeroplane flight | <b>KS1 1.3 WW</b><br>Significant People<br>Columbus, Shackleton/Armstrong |          |
| Class 2<br>Year 3/4   | <b>KS1 1.4 LH</b><br>Castles              |                                                                | <b>KS2 2.1 BH DS</b><br>Stone Age to Iron Age |                                             | <b>KS2 2.7 WW OS</b><br>Ancient civilisations                             |          |
| Class 3<br>Year 5/6   | <b>KS2 2.6 BH DS</b><br>Battle of Britain | <b>KS2 2.5 LH DS</b><br>impact of world wars in our local area |                                               |                                             | <b>KS2 2.6 BH DS</b><br>Railways                                          |          |

| CYCLE A/C             |                                                                    |                                                             |                                                  |                                                                    |                                                         |                                           |
|-----------------------|--------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------|
| Class/Year Groups     | Autumn 1                                                           | Autumn 2                                                    | Spring 1                                         | Spring 2                                                           | Summer 1                                                | Summer 2                                  |
| Class 1<br>Year R/1/2 |                                                                    | <b>KS1 1.1 BH</b><br>Story telling/<br>books/<br>technology |                                                  | <b>KS1 1.4 LH</b><br>Conover Mammoth                               | <b>KS1 1.3 WW</b><br>Significant People<br>Kings/Queens |                                           |
| Class 2<br>Year 3/4   | <b>KS2 2.2 BH DS</b><br>The Roman Empire and its impact on Britain |                                                             |                                                  | <b>KS2 2.2 BH OS</b><br>The Roman Empire and its impact on Britain |                                                         | <b>KS2 2.9 WW DS</b><br>Maya Civilisation |
| Class 3<br>Year 5/6   |                                                                    | <b>KS2 2.3 BH DS</b><br>Anglo Saxons and Scots              | <b>KS2 2.4 BH OS</b><br>Anglo Saxons and Vikings |                                                                    | <b>KS2 2.8 WW OS</b><br>Ancient Greeks                  |                                           |

|                              | KS1                                 | KS1                                | KS1                                     | KS1                          | KS2                      | KS2                  | KS2                             | KS2                               | KS2                  | KS2                                 | KS2                          | KS2                   | KS2                       |
|------------------------------|-------------------------------------|------------------------------------|-----------------------------------------|------------------------------|--------------------------|----------------------|---------------------------------|-----------------------------------|----------------------|-------------------------------------|------------------------------|-----------------------|---------------------------|
|                              | 1.1                                 | 1.2                                | 1.3                                     | 1.4                          | 2.1                      | 2.2                  | 2.3                             | 2.4                               | 2.5                  | 2.6                                 | 2.7                          | 2.8                   | 2.9                       |
|                              | <i>Changes within living memory</i> | <i>Events beyond living memory</i> | <i>Lives of significant individuals</i> | <i>Local History Context</i> | <i>Pre-Roman Britain</i> | <i>Roman Britain</i> | <i>Anglo-Saxons &amp; Scots</i> | <i>Anglo-Saxons &amp; Vikings</i> | <i>Local History</i> | <i>Extended chronological study</i> | <i>Ancient Civilizations</i> | <i>Ancient Greece</i> | <i>Non-European Study</i> |
| <b>CYCLE A</b>               |                                     | YR<br>R/1/2                        | YR<br>R/1/2                             |                              |                          | YR<br>3/4            | YR<br>5/6                       | YR<br>5/6                         |                      |                                     |                              | YR<br>5/6             | YR<br>3/4                 |
| <b>CYCLE B</b>               | YR<br>R/1/2                         | YR<br>R/1/2                        | YR<br>R/1/2                             | YR<br>3/4                    | YR<br>3/4                |                      |                                 |                                   | YR<br>5/6            | YR<br>5/6                           | YR<br>3/4                    |                       |                           |
| <b>CYCLE C<br/>(Class 1)</b> | YR<br>R/1/2                         |                                    | YR<br>R/1/2                             | YR<br>R/1/2                  |                          |                      |                                 |                                   |                      |                                     |                              |                       |                           |

## Key Concepts

Every concept is taught and assessed each year through a range of activities across the three units of work.

| Key concept                                     | Time, change, chronology          | Reasons and results              | Interpretations                      | Historical Evidence        | Significance                              |
|-------------------------------------------------|-----------------------------------|----------------------------------|--------------------------------------|----------------------------|-------------------------------------------|
|                                                 | <b>TCC</b>                        | <b>RR</b>                        | <b>I</b>                             | <b>HE</b>                  | <b>S</b>                                  |
| Activities to develop understanding of concepts | Use and practice time words       | Finding reasons and results      | Detecting interpretations in history | Using sources together     | What seems important at the time and now? |
|                                                 | Sequencing                        | Linking reasons and results      | Reconstructing their own history     | Getting inside a source    | What is worth remembering?                |
|                                                 | Timelines and family trees        | Simulations, role play and drama | Work out the authors                 | Creating their own sources |                                           |
|                                                 | Similarity, difference and change |                                  |                                      |                            |                                           |

| Year Group               | Taught in Cycle | Unit 1                                                          | Unit 2                                                          | Unit 3                                                   |
|--------------------------|-----------------|-----------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------|
| R/1/2                    | A               | <b>KS1 1.3 WW</b> Florence Nightingale / Mary Seacole           | <b>KS1 1.2 BH</b> Great Fire of London                          | <b>KS11.2 BH</b> Events and People of the last 200 years |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>RR</b> <b>S</b>                                   | <b>TCC</b> <b>HE</b> <b>S</b>                                   | <b>TCC</b> <b>RR</b> <b>I</b>                            |
| R/1/2                    | B               | <b>KS1 1.2 WW</b> First aeroplane flight                        | <b>KS1 1.1 BH</b> Toys and Games                                | <b>KS1 1.3 WW</b> Columbus, Shackleton, Armstrong        |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>HE</b> <b>I</b>                                   | <b>TCC</b> <b>HE</b> <b>RR</b>                                  | <b>TCC</b> <b>RR</b> <b>S</b>                            |
| R/1/2                    | C               | <b>KS1 1.1 BH</b> Story telling/ books/ technology              | <b>KS1 1.4 LH</b> Conover Mammoth                               | <b>KS1 1.3 WW</b> Kings & Queens                         |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>HE</b> <b>RR</b>                                  | <b>TCC</b> <b>HE</b> <b>I</b>                                   | <b>TCC</b> <b>RR</b> <b>S</b>                            |
| 3/4                      | A               | <b>KS2 2.2 BH DS</b> The Roman Empire and its impact on Britain | <b>KS2 2.2 BH OS</b> The Roman Empire and its impact on Britain | <b>KS2 2.9 WW DS</b> Maya Civilisation                   |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>HE</b> <b>RR</b>                                  | <b>TCC</b> <b>RR</b> <b>S</b>                                   | <b>TCC</b> <b>HE</b> <b>I</b>                            |
| 3/4                      | B               | <b>KS1 1.4 LH</b> Castles                                       | <b>KS2 2.1 BH DS</b> Stone Age to Iron Age                      | <b>KS2 2.7 WW OS</b> Ancient civilisations               |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>HE</b> <b>I</b>                                   | <b>TCC</b> <b>RR</b> <b>S</b>                                   | <b>TCC</b> <b>HE</b> <b>RR</b>                           |
| 5/6                      | A               | <b>KS2 2.3 BH DS</b> Anglo Saxons and Scots                     | <b>KS2 2.4 BH OS</b> Anglo Saxons and Vikings                   | <b>KS2 2.8 WW OS</b> Ancient Greeks                      |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>HE</b> <b>RR</b>                                  | <b>TCC</b> <b>RR</b> <b>I</b>                                   | <b>TCC</b> <b>HE</b> <b>S</b>                            |
| 5/6                      | B               | <b>KS2 2.6 BH DS</b> Battle of Britain                          | <b>KS2 2.5 LH DS</b> impact of world wars in our local area     | <b>KS2 2.6 BH DS</b> Railways                            |
| <i>Key concept focus</i> |                 | <b>TCC</b> <b>RR</b> <b>I</b>                                   | <b>TCC</b> <b>HE</b> <b>RR</b>                                  | <b>TCC</b> <b>HE</b> <b>I</b>                            |