



Hello Everybody



I hope you have all had a good summer break and managed to enjoy some of the sunshine we had. I very much look forward to welcoming you into school next week. For some it will be their first time at school and for everyone it will be a new and exciting time. We will be catching up with classmates, making new friends and finding out about all the changes. I hope this letter will help to explain the different routines and plans in Class 1 this term. Please read it alongside Mr Brough's 'Return to School' letter and take time to talk to your child about what they should expect. We will of course be allowing plenty of time to settle the children into school and helping them get used to the ways we will be doing things. All of the children who came in over the summer term were so good at adapting and I am sure this term will be the same, with the children taking the changes in their stride. If you have any questions, please email me at sue.rook@corvedaleprimary.co.uk or phone school (from September 1st).

What to Wear and Bring:

Children need to wear school uniform. As windows will be kept open in classrooms, your child might also want to wear a vest/t-shirt underneath to keep warm.

Everyday your child needs to come to school with:

- a jumper or cardigan
- a cagoule or coat
- a named water bottle
- packed lunch (if not having dinners)

On the first day (Thursday 3rd September), please also send in a **named PE kit** to leave at school and your child's home learning packs and reading books. Please do not allow them to bring toys or pencil cases to school. Thank you.



Morning Routine and Classroom:



When the children arrive at school, they will separate from their parent at the school field gate and then walk to the outside classroom door where they will be welcomed into the class. New Reception children may be walked to the door by their parent for the first few days to help them to settle in.

The children will put their coat and bags on their named pegs in the smaller room. They will then line up on the spots to wash/sanitise their hands. Each morning there will be activities set out to settle everyone in with a designated area for each child.

The classroom has a different layout to how it was in the Spring Term. Some of the children who were in over the Summer Term and the new Reception children who came in for their Induction Evenings will have seen the changes. This allows for more space near the door and sink. The Children will not be moving around the room as they had done and will spend their time in designated learning areas. The tables have been arranged into a pattern so the children are generally facing forward and tables will be sanitised regularly throughout the day.



Resources:

Every child will have their own pencil and set of equipment/toys to use but may share other learning resources. Shared resources will be cleaned regularly or set aside for a quarantine period (e.g. art and maths equipment/books/toys).

Moving around and breaktimes:

As the children have less opportunity to move around class freely, we will build in frequent short movement breaks. For example, 'wake and shake' activities, an outdoor 'free' break or a 'Daily Mile' session. The children will remain within their class group for all breaks in our own designated outside space. This will generally be the space outside the classroom, but we will also have an allocated time on the playground in order for the children to have that experience.



Toileting:

Class 1 will be using the main school toilets and not the toilets in pre-school where possible. Access to the toilets will be controlled. Only up to 2 children from each class will be allowed to enter at a time and children will be asked to wipe the sink with a paper towel when they have finished. Children from different class bubbles must not enter! If there are children waiting, priority will be given to the younger children. Please encourage your child to be confident to ask to use the toilet when they need to. We will support the New Reception with this as much as possible giving them older 'toilet buddies'. We will also encourage the children and give regular opportunities to go. Where possible staff will help and supervise children waiting outside.

Handwashing:



Children are expected to wash their hands regularly during the day, as well as after going to the toilet and before eating. There is hand-wash and paper towels by the classroom sink and a timer which the children in the summer term enjoyed using. Each class also has hand sanitiser. The adults in class will be using hand sanitiser when moving around the class to support pupils.

Social Distancing:

Adults in school are expected to where possible socially distance from one another and to minimise the time spent in close contact with pupils. The children will not be social distancing within the classroom but we will be encouraging them to keep apart when moving around the class and school. They will not be mixing freely unless outside at break times.



The way we teach lessons and organise learning will have to adapt to support these safety measures.



Lunchtime:

Class 1 will eat lunch in their classroom. We will put equipment away, wipe our tables and wash hands before lunch. Children having hot dinners will go to the hall to choose their food from the trolley and carry their plate back to class. Cutlery and puddings will be brought to class by an adult. Children will scrape and tidy away their plates in the classroom. Tables will be cleaned by an adult. However, if a child is regularly careless with their food and creates a mess, we will set up a specific table for them to eat in the in the hall or where there is no carpet!

The children will remain at their tables until most children have finished eating before going outside for a break, staying in the class group. They will have toys and 'wet play' activities to use while they wait.



Learning:

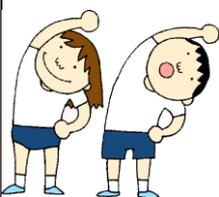
Our first priority when the children come into school will be to help them settle into the new school life so they can become confident and happy learners. We will begin our term exploring feelings and Personal Social and Emotional Development and focus on basic skills in reading, writing and maths. This will help us to establish the skills individual children will need to move forward in their learning. There will be a very strong emphasis on reading enjoyment and learning to read. Our strong and robust phonics teaching will be a main focus and we will develop and build on each individual child's learning needs. There will be an information evening arranged for the parents of the new Reception children during the first half term.



We will also focus on the development of fine motor and handwriting skills and number understanding.

Over the Summer Term the teachers have been working on developing our enriching balanced curriculum. We have been looking at not only the English and Maths learning but exploring each curriculum subject area to ensure that the children have and build on the key skills they need to progress their knowledge, understanding and mastery in each.

In Class 1 our main 'Theme' this term will be Storytelling. This ties in perfectly with our strong emphasis on reading enjoyment and is our history focus. We will investigate the history of books and storytelling with a big emphasis on exploring fun traditional tales such as Jack and the Beanstalk. In Science our area of learning is Humans and Animals which ties in closely with our exploration of Feelings and Emotions and links to our English 'Pathways to Write' books and Traditional Tales. In each area of the curriculum there will be a strong focus towards vocabulary and skills for progression.



PE lessons are scheduled for Friday each week and will be held outside (weather permitting). Mr Croton (Jack) will lead these sessions. We will also have daily sports and activity sessions. It would be helpful for the children to have a PE kit in school at all times. Please also name kit as items are sometimes mislaid during changing times. Please send an email/note or speak to a member of staff if your child is not able to take part in PE lessons. Thank you.

Home School Learning:

Home school learning will be changed to accommodate the new guidelines and to limit the transfer of things from school to home and back.

Each child will have a home reading pack with colour banded or phonics books and 'free reader' books to share with an adult. There is a home reading record for you to add your comments to when you hear your child read at home. Please return these packs to



school **once a week** on **FRIDAY** so children can choose new books and we can update the home reading record. The returned books will be quarantined for 3 days before being placed back on the shelves. **Please ensure the reading books are kept altogether in the plastic book bag.**

For Year 1 we will be sending home Phonics Home learning Books as before on Monday 7th September. The Year 1s will be revising our Phase 3 phonemes this half term and they will be linked to their weekly spelling list. These will be available to practice on the online Spelling Shed programme and the children will be given fresh log in cards. The KIRFs (Key Instant Recall Facts) for maths sheets will be set home too with a selection of maths activities the children could complete. We will only be sending homework out at the start of **each half-term rather than weekly.** All the sheets for the half-term



will be provided along with answer sheets for parents to help you review the work with your child. Spelling Shed assignments will refresh every Monday. The packs should be returned to school **on Thursday 22nd October.** They will be quarantined over the half-term holiday before being sent out again with the new sheets for the second half-term. **Please ensure the homework is kept altogether in the plastic book bag.**

Reception Children will receive their Phonics home Learning Practice books following the Phonics Information evening so that they can be explained and parents are clear about the tasks and expectations.

'Little and often' is the best way to improve spelling and KIRFs. We would like your child to read regularly and do some homework each week. However, please set a routine for this that suits your child and your family. If you are finding homework a challenge, please do get in touch so we can discuss concerns and offer support.

Learning at home: If your child is not able to attend school but is well enough to learn at home, please visit the class webpage

<http://www.corvedaleschool.co.uk/learning/class-1/> to find details of our weekly curriculum plan and links to support learning at home.



Reward Charts:

Children each have their own chart where they can colour their own reward square they earn for showing a positive attitude to learning and school life. They need to earn 20 squares to fill a marble (have some treasure from the treasure box) and need to complete 3 marbles per half-term in order to achieve a class treat. These learning attitudes are reported to you each half-term using our traffic light system.



Thank you for taking the time to read all this information. As always, please feel free to contact me if you have any concerns at any time. **Susan Rook**

