

Overview of objectives: Writing – Year 2

Form nouns and adjectives using suffixes
Ad -er and -est to adjectives
Add -ly to turn adjectives into adverbs
Use punctuation correctly: full stops, capital letters, exclamation marks, question marks
Use punctuation correctly: commas for lists
Use punctuation correctly: apostrophes for contracted forms
Use punctuation correctly: apostrophes for the possessive (singular)
Write sentences with different forms: statement, questions, exclamation, command
Use expanded noun phrases to describe and specify
Use present and past tenses correctly and consistently
Use the progressive form of verbs in the present and past tense
Use sub-ordination (using when, if, that or because)
Use co-ordination (using or, and so, but)
Use homophones and near homophones

Write narratives about personal experiences and those of others (real or fictional)
Write about real events
Write poetry
Write for different purposes
Plan or say aloud what is going to be written about
Write down ideas, key words, new vocabulary
Encapsulate what is to be written, sentence by sentence
Make simple additions, revisions and corrections
Evaluate writing with the teacher and other pupils
Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
Proof-read to check for errors in spelling, grammar and punctuation
Read aloud with intonation