

Corvedale Church of England Primary School

Curriculum Content for Year 2

English	Maths	Science	
<p><b>Reading</b>                      P2R A1 Troll &amp; The Three Billy Goats Gruff                      P2R A2 Above and Below                      P2R Sp1 The Dragonsitter                      P2R Sp2 Owen and the Soldier                      P2R Sm1 Fantastic Mr Fox                      P2R Sm2 Grimm’s Fairy tales</p>	<p><b>Writing</b>                      P2W A1 Fiction: story with focus on characters                      P2W A2 Non-chronological report: report about owls                      P2W Sp1 Fiction: story with adventure focus &amp; Instructions                      P2W Sp2 Recount: diary entry from point of view of a toy                      P2W Sm1 Letter: letter in role as the character persuading to save the trees                      P2W Sm2 Fiction: story with moral focus</p>	<p>Numbers 10 to 100                      Calculations within 20                      Fluently add and subtract within 10                      Addition and subtraction of two-digit numbers                      Introduction to multiplication                      Introduction to division structures                      Shape                      Money                      Fractions                      Time                      Position &amp; Direction                      Multiplication and division – doubling, halving, quotative and partitive division                      Sense of measure – capacity, volume, mass</p>	<p><b>Uses of everyday materials</b> including materials for particular uses and how materials can be changed  <b>Animals including humans</b>, including offspring, needs for survival and the importance of exercise, diet, and hygiene  <b>Plants</b> including seeds and bulbs and the needs of plants to grow and stay healthy  <b>Living things and their habitat</b> including habitats and food chains</p>

Art & design	Computing	Design & Technology	French	Geography	History	Music	Physical Education	Religious education
<p><b>Drawing and sketchbook</b> - Explore &amp; draw  <b>Print, Colour, Collage</b> - Exploring the world through monoprint  <b>Paint, Surface, Texture</b> - Expressive painting  <b>Working in 3D</b> - Be an architect  <b>Working in 3D</b> - Stick transformation project  <b>Collaboration &amp; Community</b> - Music &amp; art  <b>The Drawing Journey</b></p>	<p><b>Computing systems &amp; networks</b> – Information technology around us  <b>Creating media</b> - Digital photography  <b>Programming</b> – Robot algorithms  <b>Data &amp; information</b> - Pictograms  <b>Creating media</b> – Making music  <b>Programming</b> - Programming quizzes</p>	<p><b>Structures</b> Shell structures  <b>Food</b> Healthy and varied diet  <b>Textiles</b> 2-D shape to 3-D product</p>	<p>Phonetics lesson 1; Salutations                      Colours and numbers                      What is the date?                      Little Red Riding Hood                      Seasons                      Ice-creams                      Use of language in different contexts</p>	<p><b>Continents and oceans</b>  <b>Hot and cold places</b>  <b>Mugumareno Village, Zambia</b></p>	<p>KS1 1.2 BH <b>Great Fire of London</b>                      KS11.2 BH <b>Events and People of the last 200 years</b>                      KS2 2.7 WW DS <b>Ancient Egypt</b></p>	<p>Singing                      Listening                      Composing                      Musicianship:                      o Pulse/Beat                      o Rhythm                      o Pitch</p>	<p><b>FMS - Health &amp; Fitness</b>  <b>Invasion games</b> – tag rugby, netball, hockey  <b>Striking &amp; fielding</b> – cricket  <b>Track &amp; field</b>  <b>Net/Wall</b> - tennis  <b>Gymnastics</b> – floor  <b>Gymnastics</b> – apparatus  <b>Dance</b>  <b>OAA</b> – orienteering  <b>Swimming</b></p>	<p>1.6 Who is a Muslim and how do they live? (Part 1)                      1.8 What makes some places sacred to believers? (C/M)                      1.8 Who is a Muslim and how do they live? (Part 2)                      1.4 What is the ‘good news’ Jesus brings?                      L2.1 What do Christians learn from the Creation story?                      L2.12 How and why do people try to make the world a better place? (C, M/J, NR)</p>